

SEN information report

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Bohunt School is a mainstream secondary school and member of the Bohunt Education Trust - a Multi-academy trust. We are a fully comprehensive, non-selective school recruiting from a large number of local primary schools. We believe that all children should be valued as individuals. We have an inclusive ethos underpinned by high expectations and challenging, personalised targets. We offer a broad and balanced academic curriculum. Teaching is differentiated to incorporate individual's need and we have in place systems to enable the early identification of barriers to learning and participation.

Bohunt Wokingham currently occupies a small site on the old Arborfield Garrison, with a hub and library area where students can work after school. In the late Summer term we will move into our large school building, which is nearing completion. This building will have classrooms situated on both ground and first floors, with lift access as well as stairs. The Support for Learning (SFL) department consists of one main teaching area to provide a space for small group work or a quiet space for students with additional needs. All staff within SFL undergo regular training where appropriate so we are in the best position possible to assist students allowing them to access the full curriculum and extra-curricular activities, including where appropriate school trips and visits. Our current team consists of three Learning Support Assistants, though we anticipate growth as the school grows.

How will we know if your child needs extra help?

When your child first comes to us we use information from:

- primary school, including end of key stage 2 levels
- transition visits to Primary Schools by one of our teaching staff
- baseline testing for example Cognitive Ability Tests and other internal tests in year 7
- parents/carers, application form information
- subject teachers
- specialist colleagues, external agencies
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As your child gets older we use information or referrals from:

- termly assessments and interim data
- subject teachers and tutors
- parental concerns
- external agencies

If your child needs to be assessed we will use a range of assessments within school, depending on the area of need. If it is believed a family needs support, or asks for it, we will help create contacts with outside agencies and referrals can be made to them.

How will we know how your child is doing?

The school will send home a report every term which will show current and target levels. The subjects and SEN departments will monitor and review your child's levels and pick up on any subjects where your child is not

making the necessary progress. We will then intervene as appropriate to support the student to progress. At the next reporting time we will check whether sufficient progress has been made.

We report to the local governing body as well as the trust board who measure and review the impact of the work of the SFL department. We welcome the involvement of parents/carers and seek to keep you informed and involved with your child's progress. We do this via:

- Parents evenings
- Notes in planners
- Parentmail & showmyhomework
- Direct staff email
- Telephone calls
- Appointments made with individual teachers, tutor or achievement co-ordinator
- Annual reviews (for those with an Educational Health Care Plan / Statement)

The school provides information for parents via

- The website
- Parental email system and showmyhomework
- Student's progress and attitudinal reports which are sent home
- School newsletter
- Open evenings
- Information evenings

How will we support your child?

All teachers will be informed of your child's individual needs and will seek to adapt their lessons accordingly. We believe that quality first teaching through differentiated mainstream lessons is the most important first point of support for students with additional needs. Within school there are a variety of staff roles to support your child: tutors, head of year, pastoral leads, LSAs, our Trust SENCo and Wokingham SEN lead.

Where the school considers it necessary a student may be offered additional help and support, in which case you would be informed.

There are a range of interventions and additional subject support which are available and should your child need this, it would be discussed with you.

When your child is approaching the start of Key Stage 4 if we think it is needed we will assess and apply for exam access arrangements according to the Joint Council for Qualifications exam regulations.

How will your child be included in activities outside the classroom?

All students are encouraged to participate in extra-curricular activities. Day and residential trips are open to all students, and where necessary your students individual needs can be discussed and planned for if they wish to participate in one of our educational offsite experiences.

How will we support your child's wellbeing?

At Bohunt Wokingham we support our students' wellbeing in a number of different ways. All students are placed in tutor groups and see their tutor twice a day to pick up on any pastoral issues. Currently we have a head of year

to oversee students' wellbeing and academic progress. As we grow our tutor groups will evolve into separate houses with achievement co-ordinators who will take a lead in monitoring and mentoring students.

Students with SEN will have access to the SENCo and/or LSA mentoring, small study groups for intervention and social development courses, where it is appropriate. We want all students to have opportunities to succeed and have the chance to become leaders in their own right. Positions of responsibility might include mentors for younger students as the school grows, reading mentors, prefects and sports leaders.

The school has a number of trained First Aiders. The school has trained child protection officers and every effort is made to ensure all students are fully protected internally and externally.

Who is our Special Educational Needs Coordinator?

The SEN lead within Bohunt Wokingham is Miss Katherine Palmer who can be contacted on kpalmer@bohuntwokingham.com Miss Palmer is currently completing the National SEN accreditation award for SENCos and works alongside Simon Tanner.

The SEN co-ordinator is Mr Simon Tanner and he can be contacted via email at stanner@bohunt.hants.sch.uk. Mr Tanner has completed his National SEN accreditation award, a requirement for all SENCos. Mr Tanner works across the Bohunt Trust and has regular days based at Wokingham.

What SEN training do our staff have?

Staff who are new to the school follow an induction programme which includes training and information on SEN. All staff have access to our inclusion booklet detailing specific strategies and interventions which best allow them to support each individual with the classroom.

Training is provided to all staff including teachers and Learning Support Assistants as the need arises and there is on-going training for all staff as well as opportunities to further develop skills.

As a school we can call on support from specialist organisations from within the Local Authority, health and social care services.

How accessible is our school?

We are currently a small secondary school based in a temporary build for one year. We have lift facilities and ramped walkways around the site.

How else can you be involved?

We need you to support us by encouraging your child to fully engage with their learning and any interventions offered by

- Helping them to be organised for their day (including bringing the right equipment and books)
- Full attendance and good punctuality
- Completion of homework
- Checking and signing planner
- Attending parent's meetings
- Attending any meetings specifically arranged for your child
- Ensure that any interventions that are to be completed at home are

How can your child contribute?

Students are encouraged to

- Take an active role within their tutor group activities / programme
- Take part in pupil voice activities
- Attend review meetings
- Contribute to target setting and reviewing

What should you do if you have concerns?

In the first instance contact the subject teacher and your child's tutor who may refer your concerns to a more senior member of staff where required.

You may wish to contact the Special Educational Needs and Disability Information Advice and Support Service which provides support to parents, carers and young people for free through Wokingham's Local Offer. More information on their website:

https://directory.wokingham.gov.uk/kb5/wokingham/directory/service.page?id=V_v5R2e-Qew

The school has a formal complaints policy which may be found on the website.

What other services are available through the school?

As a school we can access or make referrals to a range of services including:

- Child and Adolescent Mental Health Service
- Teacher advisory service
- Social Care
- School health
- Educational Psychology Service
- Career Advisory Service

These services are contacted when necessary and appropriate, according to your child's needs.

How will we support your child's transition into secondary school and beyond?

We liaise with junior schools and provide additional transitional support if it is needed. This is on an individual basis and tailored to the needs of the student. Please contact our SEN lead, Miss Palmer if you believe your child will need additional transitional support.

Where can you get further information?

- Contact the school on **0118 9076237**
- Email the school at info@bohuntwokingham.com
- Look at the Local Authorities local offer: <http://www.wokingham.gov.uk/our-local-offer-for-children-and-young-people-with-additional-needs/>

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