

WOKINGHAM

NEWS

Issue 5 - April 2025



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Dear Parents/Carers,

Another term seems to have flown by here at Bohunt Wokingham and I can't believe when we return there will be just one term left of the academic year.

I always think it is nice to reflect on the achievements of the school community as we reach a break, as this week's ERA assemblies have been a reminder of what our young people have, and can, achieve. It was also lovely to welcome over 250 parents across Year 7 and Year 10 to celebrate our game-changers with us.

We've also had a number of standout events as part of our school calendar. Students in Year 8 and Year 10 benefited from our careers fair, an opportunity for our young people to start exploring the options available to them when they leave us at 18. We have hosted our annual Bohunt's Got Talent event, which had a sell-

out crowd, with Lenora in Year 10 picking up the Mayor's award. Our students have also been travelling abroad, participating in the bi-annual ski trip and the French exchange. It is lovely to see how these experiences are shaping our young people's wider personal development.

Over the next term there are several exciting prospects for our community to look forward to. The first of these will be the arrival of diggers to commence the Sixth Form build. The final timeline is currently being worked through but we are expecting the appointed building company to break ground during next term. This marks a significant step forward in the journey of our Sixth Form and I look forward to sharing further details after the half term break.

We will also see numerous unparalleled opportunities continue for our students, culminating in game-changers week at the end of the academic year and our first residential trip to China.

I hope that you and your family enjoy a restful Easter break and we look forward to welcoming our students back on Tuesday 22nd April.

Ms Comber

<u>Art</u>	<u>Business Studies</u>	<u>Computing</u>	<u>Design & Technology</u>	<u>Drama</u>	<u>English</u>
<u>Food Technology</u>	<u>Geography</u>	<u>History</u>	<u>Maths</u>	<u>Modern Foreign Languages</u>	<u>Music</u>
<u>Outdoor Education</u>	<u>Physical Education</u>	<u>Psychology</u>	<u>RS</u>	<u>Science</u>	<u>SEND</u>
<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>	<u>Attendance</u>
<u>PSHE</u>	<u>Careers</u>	<u>Student Leadership</u>	<u>House</u>	<u>Bohunt's Got Talent</u>	<u>French Exchange</u>
<u>Oakwood</u>	<u>Ski 2025</u>	<u>World Book Day</u>	<u>Voice In A Million</u>	<u>BSWCA</u>	<u>Trainees</u>

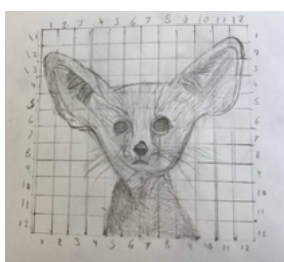
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ART

Year 7 have been looking at the genre of Still Life art, studying the work of Roy Lichtenstein's still life paintings, which are very different to the comic strips we have been studying in Textiles. We are also looking at Cezanne's beautiful still life oil paintings and practicing a similar technique in oil pastels.



Year 9 Art students have been concluding their final pieces for their Mark Langan artist responses. They have started their research on their next artist, typographer Mary Kate McDevitt, working through the motions of experimenting and developing to arrive at a fresh response to her work as the term ends.

Year 9 Photography have been looking at the specific elements required within a coursework project to analyse and respond to a chosen photograph. We will be learning how to present our photoshoots clearly and gathering inspiration for editing our photographs to create a final response to their chosen photographer.

Our Year 11's have been working hard since January on their GCSE Art exam project, which is worth 40% of their final grade. Their projects are developing well, and students are now on the final stretch before their exam in April.



This term, Year 8 have been concentrating on their drawing skills, learning different approaches to achieve realistic drawings of different animals from around the world.



This term, Year 10 Art students have been developing their Natural Form projects into original ideas, preparing to finalise one for this unit. We're excited to see their progress and look forward to sharing the outcomes in May.

Similarly Year 10 Photography students have been refining their research and experiments as they plan their final Natural Form piece. We hope to showcase some of their work after May.

BUSINESS STUDIES

Our Year 9 classes began topic two of the GCSE curriculum in January; Marketing. We studied what the marketing function does and types of market research before taking a pause for the BET Assessments and some recap work on unit 1 (Business Activity). We are now back on marketing and our students are building the knowledge necessary to start their marketing group projects where they will put all they have learned in the unit into practise. They will be tasked with designing a Fair Trade chocolate bar, conducting market research, planning the Marketing Mix (Product, Price, Place, Promotion) and producing advertising for their product to present to their classes at the end.

Year 9's have also begun watching BBC Business Today for around 10 minutes every couple of weeks to better develop their base understanding of the business world. We would encourage you to watch this with them and discuss businesses and the economy to further enhance their understanding.

Year 10 have focussed on the Operations unit this term. This covers all elements of a business' practical operations such as production processes, quality, working with suppliers and consumer law. To bring these ideas to life the classes practised making origami using alternative production methods. In Flow Production, the students made identical products, with each person on the production line specialising in only one small part of the overall process. For Job Production, the students made more specialised and detailed origami figures, but they were responsible for making the whole finished piece. In this way we help our students to think about the differences between how a large factory-based producer such as Warburtons makes bread and how a small artisan independent baker makes bread. They were also able to 'sell' their finished products to Mr Breidenstein in exchange for Bohunt Bucks.

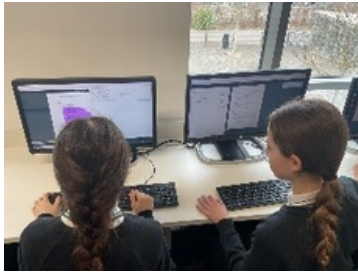


Year 11's sights are firmly set on their final GCSE exams in May. All of the course content, that the students need to know for their final exams, was completed before the most recent mocks and therefore students were able to have their first experience of sitting Paper 2 under exam conditions. The most recent content considered the interconnectedness of business so we have been discussing how the different functions within a business (Marketing, Finance, HR etc) connect with each other and how they link with external considerations including globalisation, the economy and business ethics. The final stage of this half-term has been spent recapping and revising with a focus on building more revision resources and completing exam questions to enhance their exam techniques.

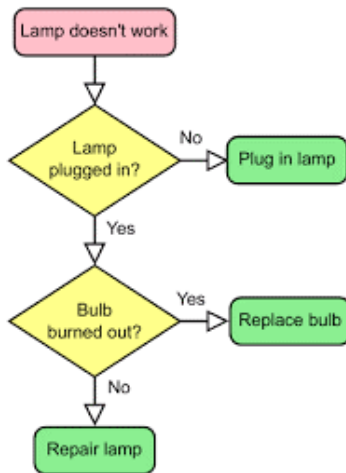
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COMPUTING



In Computing this term Year 7 have been dipping their toes into the essentials of programming learning about computational thinking and algorithms. Next term will see them studying the important topic of spreadsheets and how to use apps like Excel efficiently. An essential skill no matter where they will work later in their jobs.



Year 8 are just finishing a long term of programming in Python, learning about the intricacies of loops and selection and simple sequence creating impressive programs using those newly developed skills. Their next challenge, after Easter, will see them dive into App development where they can create their very own functioning app. Who knows, maybe some can even sell it on Google play or the app store.

Our Year 9 students have also been diving into algorithms like the Year 7's but in a lot more detail. And like Year 8, they ever develop their programming skills in countless hours of programming practice with Python. Next up will be one of the biggest challenges for many students of Computer Science in the form of Binary and Hexadecimal combining Computing and Maths. Traditionally one of the more difficult topics and also mostly less liked because of that.

The Year 10's are just about to finish their topic of Networks and how it works including encryption and MAC/IP addressing. Soon the Year 10's will go off to visit a gaming studio and be able to see how games are developed first hand during Game-Changer week. Next term will see our Year 10 students focus on more advanced programming looking at functions and how they work.

Last but not least our Year 11 are busy completing lots of revision, independent and guided with many exam questions and of course the recently finished second round of Mocks. There is not much time left until they face their GCSE's now and in the coming weeks we will do all we can to prepare them for that as much as possible.

DESIGN & TECHNOLOGY

Year 7 have been working hard on their pop art inspired cushions that will be finished very soon. There are some extremely bright and vibrant designs.



Year 8 spent this term making pewter pendants and keyrings. Some beautiful pieces really showed off the pupils imagination.



Year 9 completed their recycled lamp projects showcasing sustainability and upcycling with some lovely results.



Year 10 have just embarked on their mock NEA projects, setting off to make items of there own design over the coming months, having recently completed a woodworking joints skills project.



Year 11 are just finishing up their NEAs after many months of independent work, with some interesting and thought provoking results.

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DRAMA

Year 7 have been exploring creating set with physical theatre for a haunted house, which they have already performed and they created some very scary haunted houses. They are now exploring design as they look at set, costume, puppet, sound and lighting design for a given play. This gives them an opportunity to explore different roles within theatre.



Year 8 have been working towards their BET assessment this term. They have been exploring melodramatic acting and knowing what conventions are required for this style of acting. They are now recording and editing their own melodramatic scripts to bring them to life!



Year 9 have been exploring performing scripts for their Texts in Practice exam, where they performed scenes from a published play. They are now analysing Billy Elliot the Musical to get ready for writing about this in their upcoming BET assessment.

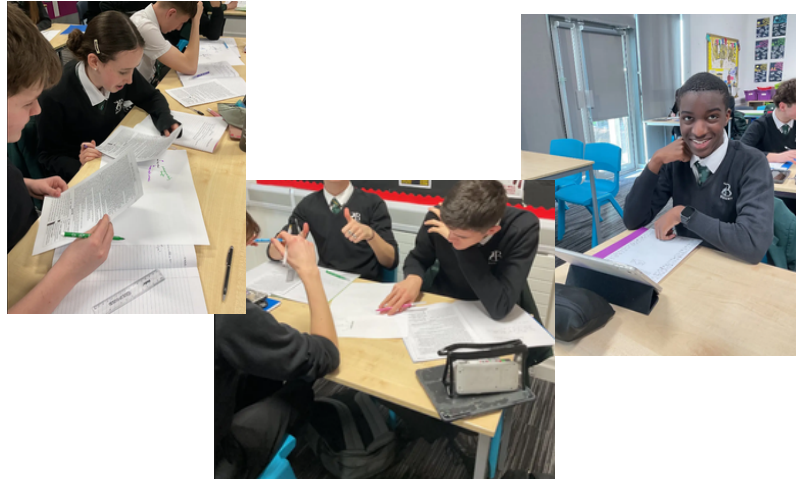
Year 10 have been exploring their theory work this term. They have made great improvements on their 32 marker responses and their 20 marker responses, based off of Billy Elliot the Musical and Blood Brothers. They are now getting ready to work towards creating their first examined piece.

Year 11 have been working hard on preparing for their upcoming Texts in Practice performance, where an AQA examiner comes in to assess them at the end of the month. They are also getting performance ready as they prepare to show their examined pieces to an audience a week before their assessment. Break a leg Year 11!

ENGLISH

A storm has been brewing in Year 7 classrooms with their study of *The Tempest*. As well as getting familiar with Shakespeare's poetic language, students have had the chance to act out parts of the play in lessons. There have also been some collaborative creative writing opportunities. As you can see from the photos, there has been lots of enthusiasm and exuberance!

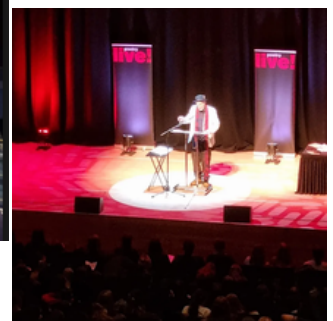
Year 8 have been reading about anthropomorphised animals rebelling against their neglectful leader, and the consequences of their revolution in *Animal Farm*. Alongside this they have been studying propaganda and fake news, and asking themselves big questions, such as 'can we ever write about the "truth"?'



'Ancient grudges' and 'star cross'd lovers' have been centre stage in Year 9, as students have been studying Shakespeare's classic play, *Romeo and Juliet*. An exciting Cross-Trust Competition is also underway in which students are being asked to take the existing characters and plot and "Shake it Up" - they will write a new scene and create a digital enhancement resource to go with it (e.g. recording of the performance of their scene). The Producers of Petersfield Shakespeare Festival will be their judges!

Some Year 10 students had the amazing opportunity to attend Poetry Live and hear live recitations of their GCSE Power and Conflict poems by the poets themselves. Undoubted highlights were Poet Laureate Simon Armitage who spoke glowingly of the need for escape into poetry and arts in society, and of course the inimitable John Agard. Agard was described by pupils as an 'absolute legend' and 'national treasure'. All pupils had a wonderful time and were impeccably behaved through - well done all!

Amidst the mocks, Year 11 have been consolidating their knowledge of Language and Literature Papers 2. Here are a selection of students working in groups to unpick the language used to describe a 19th century lunch of cold pork and bread. Delicious!



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FOOD TECHNOLOGY

Year 7 have been working through their fakeaway topic and recreating healthier versions of iconic dishes like a KFC Zinger fillet and tikka wraps with great enthusiasm.



Year 8 have been looking at preservation - they have made curd and will be making a chili chutney soon! Watch this space!

Year 9 have been working through cooking methods and comparing the effect of a range of heat sources on eggs and experimenting with new ideas.



Year 10 have also been looking at food science - with raising agents being compared in cupcakes - we had some really visible results and the Year 10's learnt a lot about the importance of planning and preparation!



Year 11 have been working through their NEA 2's which constitutes 35% of their final grading. They have balanced this really well with mocks and other events going on but the countdown is on!



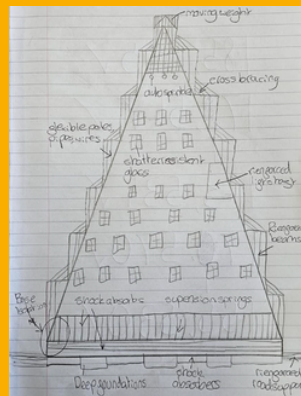
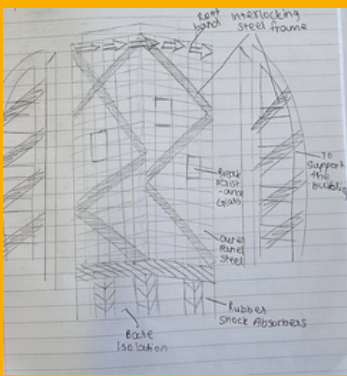
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GEOGRAPHY

Following an enjoyable first term on the UK's physical landscapes, Year 7 have now undertaken their first full foray into human geography, investigating the reasons for variation in population density both globally and in the United Kingdom. Our budding geographers have digitally mapped population density against physical features using the Showbie platform. Now they are looking at the Demographic Transition Model, a challenging analysis of population change over time.



Following on from their work on development, Year 8 are now looking at how the impacts of tectonic hazards vary between low income countries, newly emerging economies and high income countries. They have explored methods of predicting, planning for, and protecting against tectonic hazards - last week designing their own earthquake-proof buildings. Proposals included pyramid-shaped structures for additional stability, counterweights and innovative ideas for earthquake warning systems. A number of potentially game-changing proposals as Year 8 apply their conceptual knowledge to real-life scenarios!



Year 9 have moved onto the Resource Management unit of work this term and have recently been considering the impact their diet could have on the environment and the wider global community. Each geography student in Year 9 were asked to write a food diary of some of the different foods they ate at home. Looking at the ingredients they were able to identify the source of the food. In class we then plotted the locations and calculated the enormous distances some foods take to end up on our plate, before reflecting on the damage this could cause and considering the steps we could take to reduce this.

In Year 10, we encourage our students to be the game changers of the future in geography, and so have asked them to use their problem solving skills by considering the steps they would take to reduce the impacts of hurricanes, or mitigating the oncoming effects of climate change. The students played the "Stop Disasters" game from the United Nations office for disaster risk. Have a go yourself <https://www.stopdisastersgame.org/game/>

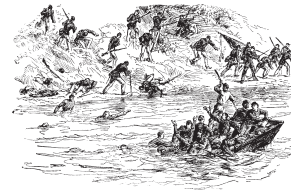
Year 11 have continued their preparations ahead of the second mock and final exams. We were very impressed with the high turn out to our February half term masterclasses, and the continued drive to succeed in the subject. This week the Paper 3 pre-release booklet comes out for us to study and dissect over the next few weeks, as students will be provided a copy in the final exam, so careful analysis of the data and information within is crucial.

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HISTORY

Year 7 have been focusing on their first BET assessment. They have been consolidating all they have learnt so far this year about the battle of Hastings and Norman lives to create a judgement on why the battle was important.



Year 8 have migrated over from WWI to suffragettes and WWII, examining key events of the war and key changes to society, they have also greatly enjoyed some debating of key war figures.

Year 9 are coming to the end of their first GCSE topic of medicine through time. they have been examining how patient care and public health have changed over the time periods, and how it influences our modern lives today. Some were also involved in our mock magistrate's competition team who competed against 8 other local schools and came 3rd in their heat.



Year 10 are entering a new world this half term as they start to explore the rise of Nazi Germany, leaving our topic of the US behind us. They all did a full USA paper at the end of the topic and have shown they all have improved greatly and have a good understanding of the topic



Year 11 has been all around mocks this term. They have finished all their history content for their GCSE so now it is down to in class revisions and recall, mixed in with some exam technique of course.

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MATHS

Year 7 – Fun with Fractions and Ratios!

Year 7 students have been working hard this term on fractions, ratios, and directed numbers. To make learning even more exciting, they've taken part in fun Kahoots and Blookets, bringing gamification into lessons and keeping engagement high!



Year 8 – Bringing Data to Life!

Year 8 students explored data analysis through hands-on activities, from investigating Skittle colours with pictograms to measuring hand spans using tally charts. These interactive tasks helped them develop key skills in data collection and representation.



Year 9 – A Thrilling Trust Maths Challenge

Our Year 9 team showcased incredible problem-solving skills in the BET Trust Maths Challenge, leading for most of the competition. In a nail-biting finish, they were narrowly overtaken, securing an impressive second place. Their teamwork and determination were truly commendable!



Year 10 – Champions of Maths Feasts!

Year 10 students triumphed at the Maths Feasts competition, beating 13 other schools to claim first place! They tackled tricky challenges like the Broken Calculator and Relay rounds with skill and determination, earning well-deserved victory and making us incredibly proud.

Year 11 – Gearing Up for Success

Eighty Year 11 students dedicated their Saturday morning to a focused revision session, tackling key subjects ahead of Mock 2 exams. With small-group sessions and expert guidance, students left feeling more confident and prepared, making the event a huge success!



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MODERN FOREIGN LANGUAGES

FRENCH

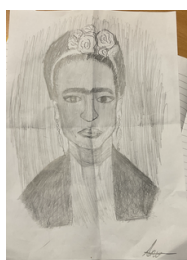
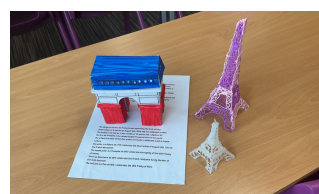
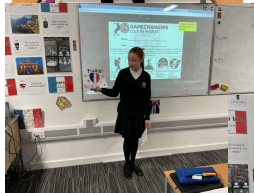
Year 7 have been learning to talk about things in the plural and have been producing amazing projects for the BET Game-changer Culture Passport.

Like Year 7, Year 8 have also been producing amazing projects for the BET Game-changer Culture Passport. In lessons they have been focusing on being able to express likes and dislikes and what they are going to do in the future.

Year 9 have been learning to talk about what is in their town and have just started the food, drink and healthy lifestyle topic.

Year 10 have been cementing their knowledge and use of three tenses to talk about town and shopping and are now being introduced to the more difficult environment vocabulary.

Year 11 have been preparing for their Final GCSE Speaking exam, focusing on being able to talk in minimum three tenses and express plenty of likes and dislikes too!



SPANISH

Year 7 have been consolidating our knowledge of present tense Spanish verbs, as well as producing fantastic cultural studies in the Game-changer Project over February half term. We made patatas bravas, tortilla española, lego recreations of Aztec monuments, learned the macarena, drew Frida Kahlo, familiarised ourselves with the Spanish map and more!

Year 8 have been learning how to describe things in the future tense in Spanish, as well as producing fantastic cultural studies in the Game-changer Project over February half term.

Year 9 have been consolidating their knowledge of the Hobbies topic as well as recapping how to form the future tense. Students have begun their new topic of Lifestyle and Wellbeing and have concentrated on learning new food vocabulary. They have also started to learn the past tense in Spanish, ready to begin writing in three tenses.

Year 10 finished the topic of Where I Live, including some complex tenses and structures, and moved on to Environment. Students have been discussing important vocabulary for this topic in Spanish, as well as learning about key environmental issues across the Spanish-speaking world.

Year 11 experienced the mock Speaking exams and since have been working hard towards the real GCSE Speaking exams just after Easter. We have been recapping all of the key topics and reminding ourselves of the elements which make a good response to a question in Spanish. ¡Buena suerte, Year 11!

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MUSIC



Year 7 have been focussing on tonality and composition. They have been composing their own superhero and villain themes, using sonority and tonality to create effective pieces that depict their chosen characters.

Year 8 have been looking at film composition and the roles in the film industry linked to sound. They have been creating their own underscore to film trailers using diegetic and non-diegetic sound as well as adding dialogue and creating their own Foley effects.

Year 9 GCSE Music students have been working on ground bass compositions, learning how to create melodies from chords as well as ensemble performance skills.

Year 9 Music Technology students have been exploring the elements of music, dissecting a popular song and trying to recreate it to help develop their knowledge of the elements.



Year 10 GCSE Music students have been starting their first NEA composition, which is their free choice brief. The students have been working hard to research, experiment and then record their ideas.

Year 10 Music Technology students have been working on improving their music theory and looking at different structures and forms used in popular music.

Year 11 Music students have been working to finish their NEA work (performances and compositions). The students' individuality and creativity is fantastic to see!

Year 11 Music Technology have been working on their Synoptic Project NEA, composing a TV theme. Their dedication to their studies has been fantastic to see in action!

We wish them all the very best as they prepare for their final listening exams! Be your amazing creative selves!

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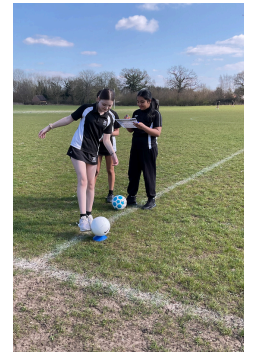
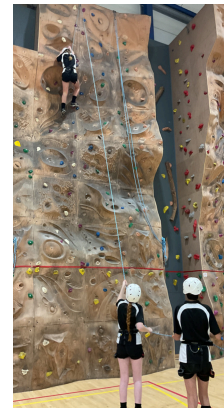
OUTDOOR EDUCATION

Spring is in the air, and the Outdoor Education Department is gearing up for an action-packed summer term! With trips and activities launching, Game-changers plans finalised, and plenty of opportunities to get outside, it's the perfect time for students to embrace adventure—whether paddleboarding on the water or heading into the hills for their Duke of Edinburgh expeditions.

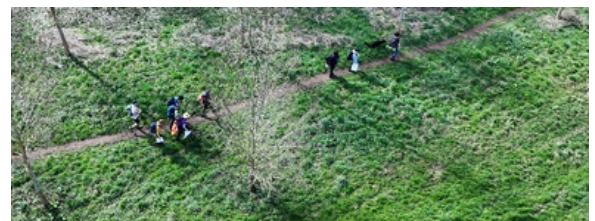


Students signed up for The Big Expedition 2026 are busy fundraising, with a practice dive planned for summer.

Final prep is underway for the Game-changers trips—Year 7 and 8 students should have submitted their friendship group forms for Blackland Farm and Wales. A few spaces remain, so get in touch if interested!



The Bronze Duke of Edinburgh practice expedition saw 130 students and 20+ staff navigating Arborfield's muddy terrain in preparation for their July qualifier. Meanwhile, Year 10 Silver Award students will practice in Farnham this May before their New Forest expedition in June—a highlight for all! With a record number of students completing Bronze and Silver this year, a huge thank you to parents for their support.



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PHYSICAL EDUCATION

Year 7's have enjoyed sports like handball, trampolining, and climbing, and competed in Ultimate Frisbee during House Games. In CCA's, they secured two wins and a draw in the RSFA League.



Year 8's have been enjoying basketball, trampolining, vaulting, dance, and tag rugby, as well as competing in Ultimate Frisbee during House Games. The U13 Rugby 7's team claimed the RX7's Champions title.



In core PE Year 9 have been improving in table tennis, lacrosse, uni-hoc, and netball. Dance students attended the Move It trip, taking professional classes and watching inspiring performances.

Year 10 BTEC students have been working on coursework, while GCSE Dance students refine their set phrases and technique. The U15 sports teams have competed in several matches, bringing home wins and great memories.

Year 11 GCSE students are preparing for mocks and final exams with focused revision to build a strong foundation for success. GCSE Dance students are busy choreographing for their upcoming practical NEA.



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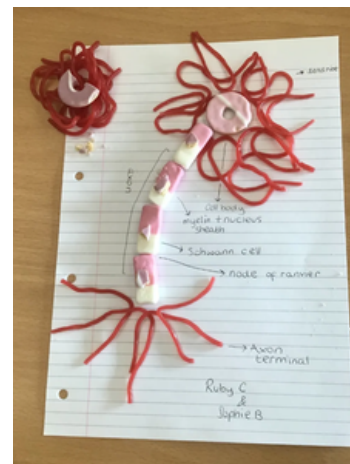
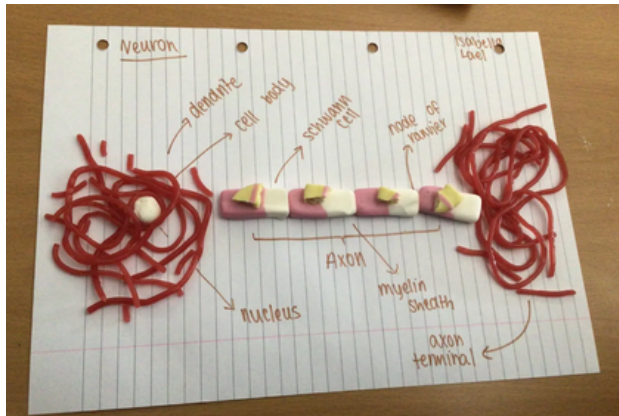
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PSYCHOLOGY

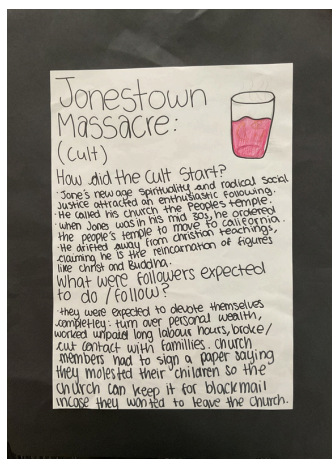
Year 9 have been exploring the world of neuropsychology this term, before they start their next topic of Developmental Psychology. As part of this, they have come across many concepts such as neurons, synaptic transmissions and various parts of the brain.



Highlights from this term include building brain hats to explore the complex structure and functions of our brains, and building delicious models of neurons, to help the abstract concepts come to life! Students were heard saying “this building task is useful, as it will help me remember the complicated structures, as I will remember the types of sweets I used to make each section!”



Year 10 have delved into the world of social psychology, understanding the different influences of four key behaviours of conformity, crowd behaviour, pro and anti-social behaviour and obedience. They have then used their new knowledge and applied it not just to their exam case studies, but to real life riots and protests that have happened due to these complex social behaviours. Being able to apply their school knowledge to real world and relevant news events helps students to understand the value of what they are studying.

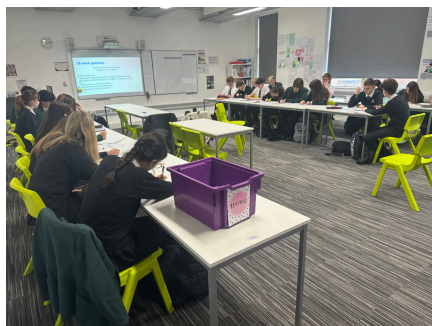


Year 11 have now completed their second round of mock exams and I have been impressed with the attitude and motivation of students towards preparing themselves. We have finished their whole course, and the focus switches entirely to revision and preparation ahead of the upcoming Summer exams!

RELIGIOUS STUDIES

Year 7 Discovering Game-changers, this term, Year 7 students have been developing their oracy skills and exploring what it means to be a true 'game-changer.' Through the inspiring stories of Martin Luther King, Greta Thunberg, Marcus Rashford, and David Attenborough, students have delved into the power of leadership, activism, and change-making. Discussions have sparked thought-provoking questions: What makes someone inspirational? Can anyone become a game-changer?

Year 8 stepped into the shoes of reporters, examining the role of journalism and the importance of verifying sources in an era of fast-moving media. One of the most eye-opening parts of their study has been reflecting on their own media consumption and the way misinformation can shape public opinion. Creativity has been at the forefront, with students engaging in discussions, debates, and even crafting their own reports.



For Year 9, the focus has been on the challenging but fascinating topic of Religion, Peace, and Conflict as part of their GCSE studies. Through deep discussions, they have debated questions such as: Is war ever justified? Is pacifism a more effective way to resolve conflicts? Why do no major world religions support terrorism? The importance of reconciliation after conflict has been a key theme, supported by powerful documentaries. A particularly impactful moment came when students explored what it might feel like to experience a nuclear explosion, giving them a sobering insight into the devastating effects of war.

Full-course students in Year 10 have been focusing on how Christians put their key beliefs into practice. By exploring the work of Christian organisations that work in our local community such as Street Pastors and The Trussell Trust, students have developed a deeper understanding of how faith is lived out in the community, embodying the messages of the Gospels. Meanwhile, short-course students have been working hard to prepare for their upcoming exam in May. Regular mini-tests and feedback sessions have helped them track their progress and build confidence in their knowledge.

Year 11 students have been diving into the AQA Religion and Life unit, discussing complex ethical issues such as abortion and euthanasia. These topics have sparked deep reflection on societal changes and how recent votes and legislation might shape their future. Many students have particularly enjoyed the debate aspect of this unit, engaging in thoughtful discussions and exploring real-life case studies. With exams fast approaching, there's a growing sense of focus and determination as students make their final preparations.

SCIENCE

Year 7 embraced their first BET assessments and explored the periodic table with enthusiasm. Their favourite term joke?

Q: Why can't you trust atoms?

A: They make up everything!

They're now wrapping up their studies on reproduction and inheritance in living organisms.



Year 8 explored electricity and magnetism through hands-on practicals before delving into Earth's dynamic structure. Now, they're gearing up to showcase their learning in their second BET assessments.

Year 9 have built on their strong GCSE start, completing their first assessments. They've explored plant and animal organ systems, photosynthesis, and respiration in biology, tackled atomic structure and bonding in chemistry, and applied maths and experiments to energy and forces in physics.



Year 10 have explored DNA and genetics in biology, tackled quantitative chemistry, and studied Newtonian mechanics in physics. After Easter, they'll showcase their learning in their second BET assessments. Meanwhile, our Triple Science students are making great progress in the Eureka's physics competition—watch this space

Year 11 have completed their science curriculum and worked hard for their mock exams. They're now reviewing feedback to prepare for their final exams—keep it up!

Co-curricular: Rocket Club students in Years 7 and 9 have been eagerly refining their designs and testing components, with Mr Holloway just as excited to fire up the rocket motors.

Science Week 2025: This year's theme, Change and Adapt, featured inspiring assemblies, a poster competition, and thrilling lunchtime demos—fireballs and DNA extractions included! It was fantastic to see so much student enthusiasm.

SEND

With the help of a wonderful local charity, 'Freely Fruity', we have created 6 allotment beds at the rear of the Outdoor Classroom. They have also donated an array of gardening tools for our SEND students to use. Our site team has done a great job in keeping the area weed free so our students will benefit from cultivating their own plants. Also negotiating with the Tree Council they have donated some more trees and fruit bushes which the students have planted.



A few small groups of SEND students have over the winter period been clearing the raised beds around school ready for planting. With the warmer weather almost here the students have been busy planting seedlings in and carefully looking after them in the small greenhouses ready to plant out once the frosts disappear.



As a reward at the end of each session we generally do a bit of Bush Craft finishing by making a fire and roasting some marshmallows, depending on how hard they've worked!



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YEAR 7

As the term comes to a close, we are thrilled to celebrate the incredible achievements of our Year 7 students. From showing teamwork and determination on outdoor adventures to excelling in academics and earning an impressive number of House Points, our students have truly made us proud.



One of the highlights of the term was the exciting trips to Oakwood Youth Centre. Our Year 7 students took on the challenge of climbing walls and navigating tricky courses, all while demonstrating outstanding teamwork and encouragement. It was inspiring to see them supporting one another, building confidence, and pushing past their limits. Their positive attitude and willingness to work together made the experience not only fun but also a memorable learning opportunity for all.

This term also marked an important academic milestone, with Year 7 completing their first round of BET Assessments. These assessments help us understand each student's strengths and areas for growth. We are pleased to report that our students approached these assessments with focus and determination, setting a solid foundation for the rest of the year.

Another remarkable achievement this term has been the phenomenal collection of 59,884 House Points! Year 7 students have earned points through their dedication to learning, positive behaviour, and participation in school activities. Their enthusiasm and commitment have contributed greatly to the success of their respective Houses, fostering a sense of pride and healthy competition across the year group.



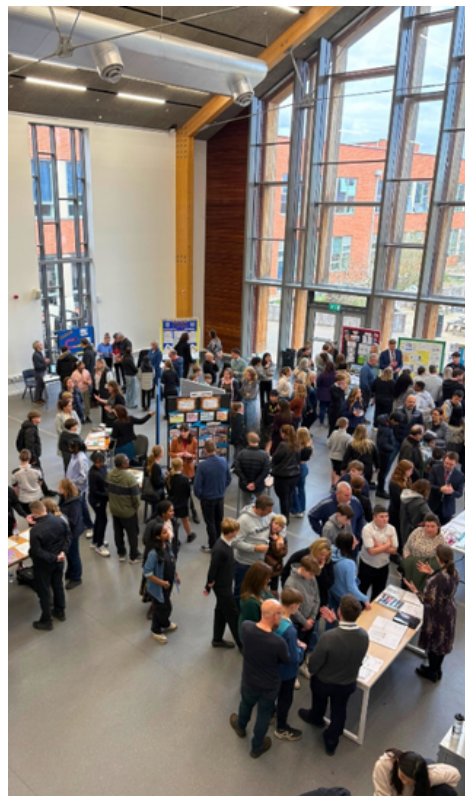
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YEAR 8

We would like to extend our heartfelt thanks to all parents for your continued support in making the Year 8 Options Evening such a success. It was wonderful to see how engaged and enthusiastic our Year 8 students were, and we were pleased to hear that they felt well-informed and confident in making their final choices.

In addition to their academic focus, our Year 8 students have been showing great competitive spirit in their football and netball fixtures. It's been fantastic to watch them grow as athletes, demonstrating teamwork and determination on the field.



As we look ahead, we are busy preparing for Game-changer Week, an exciting opportunity for our students to engage in a range of activities that will challenge and inspire them. The upcoming residential trip to Wales promises to be an unforgettable experience for everyone involved.



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YEAR 9

We are excited to share the fantastic achievements of our Year 9 students this term. Firstly, our Year 9 students participated in a Trust-wide Maths Challenge, where their problem-solving skills and teamwork earned them an impressive second place! A huge congratulations to everyone involved for their dedication and hard work.



Additionally, a group of students including some from Year 9 students took part in the Magistrates Competition, where they competed in two challenging trials. Their hardwork meant that they won both their trials. We are incredibly proud of their success and the skills they demonstrated during the competition.

Well done to all our students for representing the school so brilliantly!

Year 9 students have recently completed their first set of BET assessments since starting their GCSE options. We are pleased to be seeing improvements in their progress compared to their previous set of assessments. This positive development reflects the hard work and dedication of our staff and students. We are confident that this progress will continue to grow, and we look forward to seeing further upward trends as they continue their academic journey.



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YEAR 10

What an amazing term this has been! Our Year 10 students continue to amaze us with their ability to be game-changers in so many aspects of life. During this term, Year 10 as a cohort have accumulated a massive 11,983 positive points for a wide range of positive behaviours. A huge well done to all the Year 10 students who have contributed to this number!

One highlights from this half-term is the start of our one-to-one careers meetings. These meetings are where our students start to explore what life after Year 11 is going to be like. It has been fantastic to hear of the varied and interesting routes that so many of our students would like to venture down and we look forward to seeing the year groups' passions and joys become their academic reality as we move forward.



This term saw a inspirational trip for some of our students to University College - Oxford. Students participated in tours around two of the colleges, got stuck into discussion about what it is to be a University of Oxford student and even tackled some of the very challenging admission test questions. We spent lunch in a lovely dining hall with other students and lecturers and were able to have fantastic Q&A slots with an undergraduate student. We came home with huge amounts of motivation and aspiration to aim high in the future and Mr Phillips can say with huge certainty that we look forward to see what the future holds for all of our aspirational Year 10 students.



The Year 10 pastoral team welcomed a new member to the team this term. Ms Davies has joined us as our Assistant Year Progress Lead and has made a wonderful impression on so many of our students. I look forward to seeing how she will continue to support the positive progress of our cohort. We are so grateful that Ms Ellis has returned to the pastoral office and while she is not officially working directly with the Year 10 team, we welcome her back with a huge smile and thank her for all of the incredible work that she did for our Year 10's.

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YEAR 11



Year 11 have had a really busy last full term before their exams. This has included masterclasses, core weekends, mocks and extensive feedback, morning and afternoon interventions and NEA practical's to support them in their final push. Students have worked diligently to ensure they are completing work and preparing themselves for the summer exam window. Yearbook, hoodie and prom orders are all now closed as we prepare for the celebrations to follow all of the students hard work.

Good Luck!

ATTENDANCE



The Spring Term has continued the upward trend of attendance, with more and more students making sure "every minute matters" in school. Our school has been 2% above the national average for attendance which will surely continue our year-on-year improvements in the achievements of our students.

Our half termly draws to reward high attendance, but also improving attendance, continue to be popular with two lucky students per year group winning a £10 Amazon voucher. Any student with attendance above 96% is entered into one draw, with a second draw for any student who has notably improved their attendance each half term when compared to the same period last year - the bigger the improvement, the more chances of winning. Some students had made some incredible progress in improving their attendance, and all were recognised with special Attendance Awards on Class Charts. - such a commitment will inevitably support them to become game-changers across students' five and soon to be seven years in our school.

Although we celebrate all aspects of positive attendance, a student striving to attend school 100% of the time is still an exceptional accomplishment and as we approach the Summer Term we wanted to celebrate this achievement.



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PSHE

Year 7 – Building Relationships

Our Year 7 students have been exploring the foundations of strong relationships, including self-worth, romance, and friendships (both online and offline). They have been learning about relationship boundaries and the importance of mutual respect. Discussions have encouraged students to reflect on how they treat others and how they expect to be treated in return, particularly in the digital world. This has helped develop their empathy and self-awareness.



Year 8 – Understanding and Challenging Discrimination

Year 8 students have tackled the important topic of discrimination in all its forms. Through open conversations and case studies students have been developing their awareness and understanding of how discrimination affects individuals and communities. They have also explored ways to challenge discrimination and promote inclusivity in their daily lives; building their critical thinking, confidence, and ability to challenge injustice.



Year 9 – Respectful Relationships

For Year 9, the focus has been on respectful relationships, covering topics such as families and parenting and healthy relationships. This unit has provided students with the tools to navigate personal relationships in a respectful and understanding manner. This has helped develop their conflict resolution, communication, and emotional intelligence.

Year 10 – Healthy Relationships

Year 10 students have been engaging in discussions about relationships and sex. This unit aimed to provide students with accurate, age-appropriate information that empowers them to make informed and respectful choices in their relationships. The focus has been on debunking harmful myths, understanding consent, and recognising the influence of media representations on expectations and self-perception. This has helped to strengthen their decision-making and media literacy.



Year 11 – Preparing for the Future

Year 11 students have been actively engaged in mock interviews in preparation for their college interviews. This experience has helped them develop essential skills such as communication, confidence, critical thinking, and professionalism. Through practical exercises and feedback sessions, students have gained a better understanding of how to present themselves effectively, respond to challenging questions, and showcase their strengths in an interview setting.

CAREERS



This year Bohunt Wokingham welcomed over 45 visitors from around 35 different employers, education providers and careers advisory services to our annual Careers Fair. The event was held in the Main Hall and was attended by all students from Years 8 and Year 10.



Thank you to everyone across our community who supported the event, a special mention to our Year 11 volunteers who stepped in to ensure visitors were provided with regular refreshments and everything ran smoothly. Accent Catering provided a tasty lunch, as well as an informative stand showcasing how nothing goes to waste in the Bohunt kitchen.

Representatives from Reading, Wokingham and Berkshire education providers were on hand giving advice on GCSE options and Post-16 pathways from A levels, T levels, apprenticeships and a range of different further education opportunities available to students.

The day was an amazing success thanks to the willingness of all those involved to fully engage and support our Bohunt game-changers. We are confident that students came away from the Fair excited about the opportunities which lie ahead.



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STUDENT LEADERSHIP

This term has seen our Senior Student Leadership Team (SSLT) support the wider student leadership community further, specifically with the student voice and student council aspects of our school community.

With the school council now growing to a record 53 members, discussions around proposed changes to school life have included how students envision their time as a sixth-form student here at Bohunt Wokingham. As we near the end of the Spring term, the SSLT are gearing up to supporting all year groups within their ERA assemblies.



After Easter we will be opening the application process for the next SSLT for the 2025-2026 academic year. We, as a school, would like to take this opportunity to thank Chloe and Clarice for all their help as Head Students this year before they go on to start their GCSE exams!



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HOUSE



As we near the end of our Spring term, we are currently totalling up the house points to inform students of the overall standings within ERA assemblies. As it stands, all five houses have amassed over 359,000 house points, an incredible achievement! House events have varied from World Book Day to Science week, resulting in students and staff representing their houses admirably. Looking forward, the Summer term will host events to celebrate the 80th anniversary of VE day, National Dance Day, Masterchef and the Festival of Sport, amongst many others. We, as a school, would like to take this opportunity to thank all the Year 11's for their contribution to the house system of the past 5 years and wish them all the luck for the future.

Meet our House Champions ...



Mr Andrews - Bolt



Mr Thomas - Einstein



Mr Holloway - Madiba



Mrs Mackinnon - Nightingale

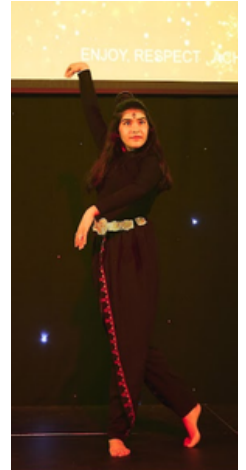


Mr Townsend - Turing

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BOHUNT'S GOT TALENT



Bohunt's Got Talent definitely lived up to its name! Performing to a sold-out audience, the acts ranged from yo-yo and Rubik's cubes skills, to dancing, acting, singing and instrumental solos. The diversity of acts this year was fantastic to see and the students had clearly worked hard to rehearse and then perform their acts with professionalism. Thanks must also go to the Year 11 hosts who compered fantastically!



We were fortunate that the Deputy Mayor of Wokingham Borough Council, Cllr Carol Jewell was able to attend and alongside Mrs Percival and Dia P, they had the difficult job of judging such an amazing show. Congratulations must go to our winners, Daisies and Daydreams.



We would like to thank the Arts Council for all the photos!

FRENCH EXCHANGE



At the end of January, 17 students from Year 10 and 3 from Year 9, enjoyed the fascinating sights and culinary delights of La Belle France as Mrs Parnaby, Mrs Willoughby and Mr Lair embarked on Bohunt Wokingham's 2nd-ever full French Exchange with le Collège Savary in Istres, Provence, in the south of France. The pupils were immersed in the French language and culture as they each stayed with a family for the week. We were thrilled to have been able to continue the fun and return their generosity upon their return visit to us in March. A great success all round! À la prochaine!



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OAKWOOD

Each Year 7 tutor group spent a fabulous day at Oakwood Youth Centre taking part in activities aimed at enhancing an array of skills, including resilience, teamwork and organisation to name a few. The trip included activities such as tower building, high and low ropes, archery, crate stacking and others.

Special thanks to Wellington College and Oakwood for gifting us this fantastic game-changing opportunity.



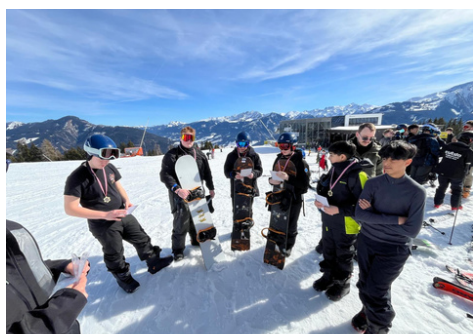
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SKI 2025

February's Ski Tour to Zell am See, Austria, was an incredible success! 40 students and 6 staff jetted off for a week of blue skies, stunning slopes, and unforgettable memories in the heart of the Austrian mountains.

Exciting news—the 2027 Ski Tour is now live! Spots always go fast, so if you missed out this time, keep an eye on your emails for any available spaces. Don't miss your chance to be part of this amazing unparalleled opportunity!



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WORLD BOOK DAY



In celebration of World Book Day staff dressed up to promote the importance of reading and literacy skills! Students took part in World Book Day themed lessons, engaged in competitions and workshops and virtual book talks. Our KS3 students went home with a £1 book voucher to buy their own book!

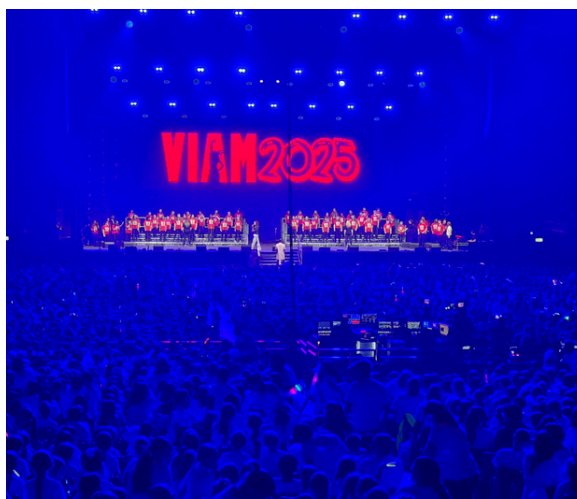


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Voice In A Million

Our students across Years 7, 8 and 9 had the incredible opportunity to perform at the OVO Arena Wembley for Voice In A Million 2025 (VIAM2025), joining schools from across the UK in a spectacular showcase. Their talent, teamwork, and passion for music were on full display.



More than just a concert, Voice In A Million carries a powerful message, raising awareness of children in care and the importance of adoption and fostering. Well done to all our pupils for their hard work and dedication!



BSWCA

Welcome

A warm welcome to the new BSWCA members:

Vice-Chair - Kelly Price

Secretary - Nicki Brading

Treasurer - Amit Shrivastava

Emma Wall

Grace Wei-Hou

Kitty Fok



Thank you

At the start of the school year, Mrs Whearity enquired as to whether it would be possible to get some funding from the BSWCA towards a storage shed for the Outdoor Education Team's paddleboarding equipment. We are pleased to confirm that a suitable shed is now in place to store the fleet of boards, life jackets and wetsuits.

Many thanks to the BSWCA for their generous support in this matter. It has made a huge difference and the school community is very grateful.



Coming Soon

Behind the scenes the BSWCA are busy planning and organising events for everyone get involved in. Watch this space!



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TRAINEE TEACHERS

Meet our new cohort of Trainee Teachers at Bohunt Wokingham!

They have made a great start into an exciting and varied career with lots of opportunities for specialising and progression - and the chance to make a difference to our young people. Remember - Every Lesson Shapes A Life!

Will Barron - Humanities Trainee Teacher with the University of Winchester.

I am training to be a Humanities teacher and I am greatly looking forward to my time at Bohunt. I am especially looking forward to getting involved with extra-curricular activities and becoming a part of the school community. In my short time here so far, the students and staff alike have been extremely welcoming and supportive. I am sure that this will be an excellent school for me to continue my teacher training.



Eleanor Pavey - Maths Trainee Teacher with Inspiring Future Teachers.

Hello, I'm Eleanor and it is a joy to be with Bohunt Wokingham on placement for a half term as I train to teach Mathematics. I am stepping into teaching having been a youth worker, continuing to follow my passion of supporting and equipping young people for life. Maths is such an important part of this! Whilst only at Bohunt Wokingham for a short time, I endeavour to make the most out of building relationships, teaching maths and learning from those experienced in teaching around me.



Nicola Dudley - Food & DT Trainee Teacher with University of Reading

I am currently training as a Food Technology teacher at the University of Reading. I have previously worked in a custodial setting, which has given me many strengths that I can apply to teaching. I am passionate about ensuring students develop the skills and confidence to cook while also understanding the broader importance of food and nutrition.



Matthew Price - English Trainee Teacher with University of Reading.

I have an undergraduate degree in Journalism, Linguistics, and Public Relations followed by a master's degree in Communication, Culture, and Media. Primarily from a language and linguistics background, I am excited to share this knowledge with our students in tandem with the wider English curriculum. English is a core subject and vital to develop students into well-rounded individuals. I am excited to be at Bohunt Wokingham and to be given the chance to teach our incredible student body.





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