

WOKINGHAM

NEWS

Issue 7 - December 2025



Winner of 2025 Christmas Card Competition - Leah V

#WeAreBohuntWokingham

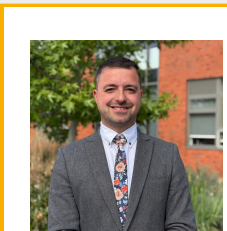


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Dear Parents and Carers,

I hope you enjoy reading our newsletter which reflects on all the amazing unparalleled opportunities offered at Bohunt Wokingham this term. The articles and photos highlight our game-changing students and staff in action and if you head to our Bohunt Wokingham YouTube channel there is a short video from myself summarising the term, link [HERE](#).

I wish you all a peaceful festive break and we look forward to welcoming everyone back to school on Tuesday 6th January 2026.

	<u>Art</u>	<u>Business Studies</u>	<u>Computing</u>	<u>Dance</u>	<u>Design & Technology</u>
<u>Drama</u>	<u>English</u>	<u>Food Technology</u>	<u>Geography</u>	<u>History</u>	<u>Maths</u>
<u>MFL - French & Spanish</u>	<u>MFL - Mandarin</u>	<u>Music</u>	<u>Outdoor Education</u>	<u>Physical Education</u>	<u>Psychology</u>
<u>Religious Studies</u>	<u>Science</u>	<u>SEND</u>	<u>PSHE</u>	<u>Student Leadership</u>	<u>Year 7</u>
<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>	<u>Open Evening</u>	<u>BW6 Festival</u>
<u>Remembrance Day</u>	<u>Mock Climate Conference</u>	<u>Awards Evening</u>	<u>BET Football Cup</u>	<u>Bruges Christmas Market</u>	<u>BSWCA</u>
<u>Christmas Jumper & Christmas Lunch</u>	<u>Shine On! A Winter Celebration</u>	<u>ECO Improvements</u>	<u>LAMDA</u>	<u>Train to Teach</u>	

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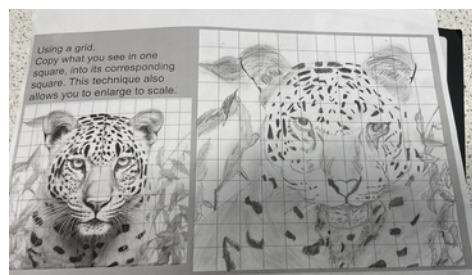
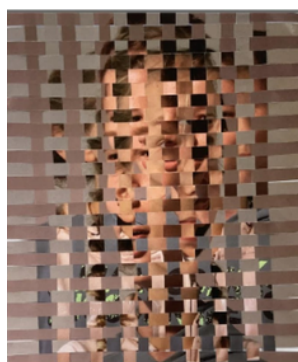
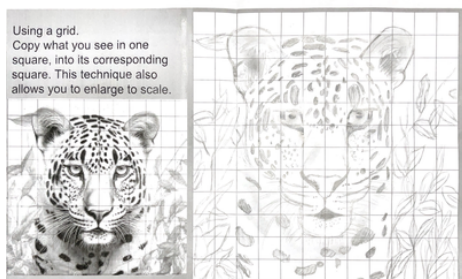
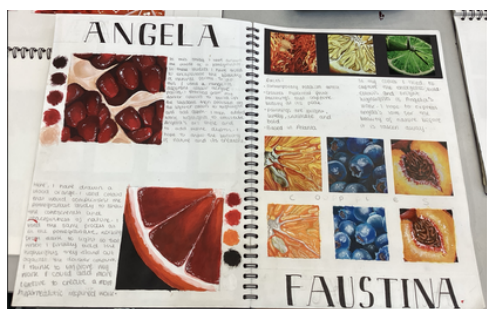
ART



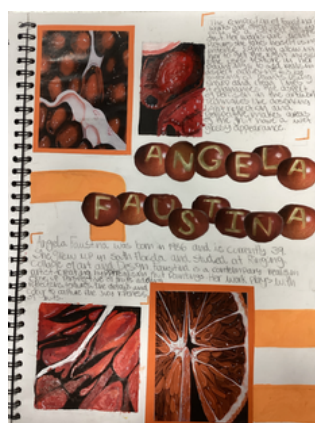
Year 7 Art students have been exploring the use of colour in the abstract landscapes of Hundertwasser. They have been applying the distinctive characteristics of his work to their own landscape creations and have made an excellent start to their secondary art education.



Year 8 Art students have been exploring wildlife from around the world. They've been developing techniques to draw to scale, using careful tone and mark-making to create realistic representations of a variety of animals.

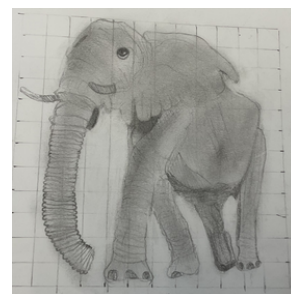


Year 9 Art and Photography students have been building the foundations for their GCSE courses. In Photography, they've been exploring different photographers, experimenting with their styles, and developing strong presentation skills. In Art, students have studied key artists, including the vibrant collages of Beatriz Milhazes and the detailed tonal work of Leonardo da Vinci.



Year 10 Art and Photography students have thrown themselves into their Natural Form coursework, exploring a range of artists and techniques. We really enjoyed our first trip of the year to the Natural History Museum, where students studied unusual natural forms and drew inspiration from the stunning photography in the Wildlife Photographer of the Year Exhibition.

This term has marked the start of an important year for our Year 11 Art and Photography students. They have been focused on refining their coursework projects as they approach completion, whilst also preparing to begin their exam project in the new year. During mock week, students experienced their first taste of the 10-hour art and photography exam, gaining valuable insight into the demands of the final assessments.



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BUSINESS STUDIES

Business Overview by Josh

What is the name of the business?

It is called McDonald's

What does it sell?

McDonald's has a wide range of fast food. In some countries the menus can be different. For example in Japan they have a Bai teriyaki chicken fillet o burger which they don't have in the UK. So depending on where they are they may have different items.

Who are it's main customers?

McDonald's main customers are people that are either young or middle age. They probably earn a decent amount of money as it doesn't cost a lot and is cheap to make. Males eat at McDonald's more than woman. They probably live near to a city or a town as a McDonald's would probably be there.



Year 10 continue to raise the bar with another excellent round of BET assessments, showing strong progress across all Paper 1 content. This term they also explored the stock market, investigating how share prices change, what influences buying and selling decisions, and how businesses use the stock market to grow. With Paper 1 now complete, we look forward to beginning the Paper 2 topics next term.

Year 9 have made a truly exceptional start to their GCSE Business journey. As a class, we explored what makes a successful new business, breaking down key features, real-world examples and the decisions entrepreneurs must make. Students then conducted their own research into different businesses and delivered some outstanding presentations to the class. To finish the term, they brought all their knowledge together by designing their own Christmas-themed chocolate products, showcasing brilliant creativity, clear branding and impressive business thinking.



Year 11 have worked extremely hard this term. They have shown real commitment to revisiting earlier topics and have approached their first GCSE mock exams with maturity and determination. They have now completed all the course content, including the final Finance topic, and will move into full revision from January to strengthen their exam readiness.

Moncler's origin

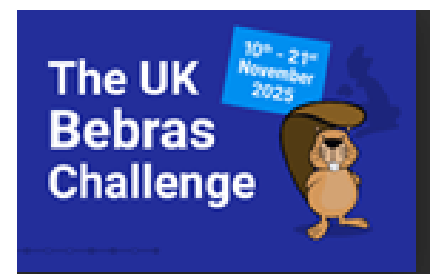
Moncler was founded in 1952 in Monestier-de-Clermont, France, to produce gear for mountain sports. Its focus shifted after Italian entrepreneur Remo Ruffini acquired the brand in 2003, repositioning it as a global luxury brand suitable for city and outdoor wear.



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COMPUTING



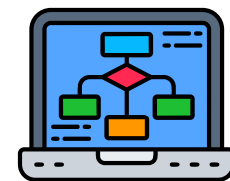
Christmas is around the corner and this half term is almost at an end. Last half term the Year 7 students started to get their IT legs with numerous failed attempts to login after forgetting their passwords. An IT tradition that always takes a few weeks until all of them remember their passwords. This half term we looked at online safety and ways to stay safe on the numerous social media platforms many of them are signed up with. Privacy settings, dos and donts, copyright issues and soon fake news and deepfakes.



Year 8 on the other hand just had their first nosedive into computer science with binary and algorithms and are now relaxing a bit by diving deeply into modifying pictures with Photopea, a program very much like Photoshop. Between cutting and merging the face of Ryan Reynolds onto the body of The Rock or putting Chuck Norris at the center of the universe with planets revolving around him. Only their imagination is the limit.



Our Year 9 computing class just went over the basics of how computers work, looking into their system architecture and expanding their knowledge on how Binary and Hexadecimal work and how it ties into why it is so important for computers. Right now, aside from getting a lot of programming practice using loops and selection, they will look at networks and what they are and how they work next.



Year 10 just finished their BET assessment window and are getting their results back. Before that we looked into network security and algorithms, searching and sorting algorithms in particular. Next on the agenda is how images and sounds work and how they are stored in a computer and we will also go into more detail on how networks work and what IP and MAC addresses actually are, why we need them and how they help our computers communicate.

Year 11 completed their first Mocks and should have a better idea now how the GCSEs are going to work. We are about to finish up all the content in computer science around January and use the rest of the time for revision and exam practice. This should get them well and ready for May when it gets serious with their GCSEs.

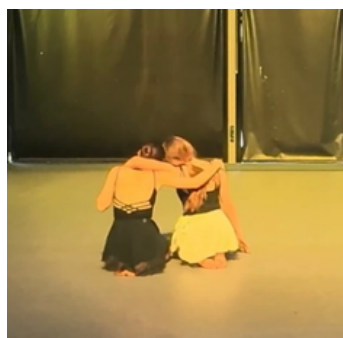
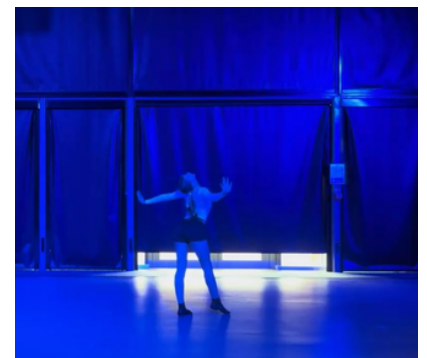
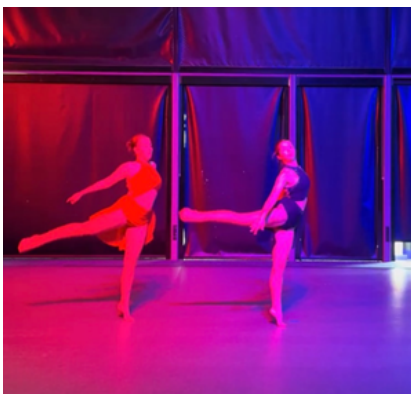
DANCE

Year 9 students have made a fantastic start to the course as they have been developing key rehearsal and performance skills, focusing on safe practice and improving technique. They've also begun creating their duo and trio pieces for the Christmas show, using a snowglobe as their stimulus.



Year 11 have been studying A Linha Curva and revising for their mock exams. They performed their elegantly choreographed duos trios and their set phrases ready for their NEA submission. They've also been exploring their own choreography options and researching ideas, working from their given stimuli from AQA.

Year 10 have been studying Within Her Eyes and beginning their work on Artificial Things, analysing their production elements and choreographic intentions. At the start of the term they successfully performed their solos they had choreographed at the end of Year 9 for their BET assessment. They've also been choreographing trios, using a table as a stimulus to develop their choreographic skills whilst learning their group choreography for the Christmas show.



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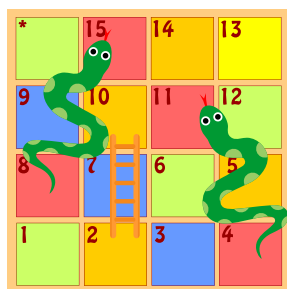
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DESIGN & TECHNOLOGY

Year 7 have been working on their wooden blockheads project. There are some fun decoration ideas which the students have come up with. These should be finished by Christmas.



Since September, Year 8 have been working on 1 of 2 projects depending on which class they are in. Eight groups have been using computer aided designing to make clocks using the laser cutter. The remaining four groups have been casting pendants or key fobs from pewter using the forge. Students have been carefully using the extremely hot equipment in our specialist workshop.



Year 9 have been working on their travel boardgame boxes which are getting near to completion. It is great to see so many showing great woodworking promise.

Year 10 Have been honing their 3D CAD skills using Onshape and designing furniture pieces using the influence of design movements from the past.



Year 11 are reaching the end of the design phase of their NEA's and should be modelling, testing and beginning to make in the coming weeks. They have just completed their mock exams and hopefully their revision has paid dividends.

DRAMA

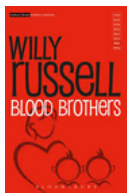


Year 7 have burst into Drama this term with brilliant energy! After learning key vocal and physical skills, they've been applying their new tools to a range of exciting scripts. From the dusty danger of the Wild West to spooky Dracula tales and haunted houses, they've been experimenting with characterisation in all its forms. It's been fantastic to see their confidence grow as they bring bold characters to life on stage!

Year 8 kicked things off with the magical mischief of *A Midsummer Night's Dream*, diving into characterisation and the power of status. This half-term, they've switched gears to Monologues and Duologues—exploring what makes a performance gripping, personal, and memorable. They have even been writing and performing their own pieces ... we can't wait to see the final performances!



Year 9 began their first GCSE year by exploring key theatre practitioners: Stanislavski, Brecht, and Frantic Assembly. Now, they've taken on the play 'Blackout', experimenting with physical theatre to tell powerful and imaginative stories. They also experienced Year 11's devised performances and took part in a workshop and performance from Prospect Theatre Company in the bold, stylised manner of Berkoff. A thrilling term of inspiration and creativity!

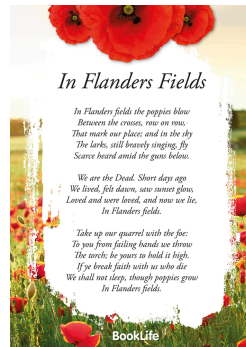


Year 10 started with a deep dive into *Blood Brothers*, learning how to tackle written exam questions on costume, set, lighting, and performance choices. They're now channelling that knowledge into their practical work as they prepare for a mock run of their GCSE Monologues and Duologues. A brilliant warm-up for next year's final performance exams!

Year 11 hit the ground running by rehearsing and performing their devised pieces for Component 2—an impressive 40% of their GCSE. This half-term, they've stepped behind the scenes, documenting their creative process in detailed written coursework that captures the imagination, problem-solving, and craft of real theatre-makers. An incredible effort from our senior performers!

ENGLISH

Year 7 have started the year with the wonderful wizarding world of Harry Potter! Kicking off their unit 'Magic, Fantasy and the Supernatural' with one of the world's most famous wizards has been a pleasure this term. Our students have studied the mythical roots of creatures such as 'Fluffy' the three-headed dog, and the legendary phoenix 'Fawkes'. They have created and described their own magical creatures, developing their vocabulary skills and practicing extended writing. We hope that they have enjoyed their first term of English and Bohunt, and look forward to the adventures ahead!



Year 8 have been introduced to our Big Idea of 'Conflict' this term, exploring the numerous ways it can be interpreted. From a disagreement with a friend, to a full-scale world war, we've examined how words are powerful in conflict creation and - crucially - resolution. Featuring iconic poems such as John McCrae's 'In Flanders Fields' and Mohja Kahf's 'Hijab Scene 9', we have interrogated how conflict shapes the world we live in. Students have enjoyed writing their own poems about identity and conflict, as well as doing some psychology on themselves by completing a Johari window.



Year 9 have studied extracts from Mary Shelley's 1818 novel 'Frankenstein' and are now looking at the more modern counterpart: Susan Hill's 'The Woman in Black.' Our students have enjoyed learning about the uncanny, the supernatural and things that go bump in the night! Timed perfectly over Halloween, our students wrote their own Gothic-inspired tale. We've been impressed with the ways they've compared Victorian fears of the supernatural to modern fears of Artificial Intelligence... some even used this as a spring board for their own writing.

This term Year 10 has been about uncovering the messages of Charles Dickens in his novella A Christmas Carol. Students have studied, scrutinised and surveyed the transformation of Ebenezer Scrooge from miserly to marvellous. Additionally, we have been paying close attention to different methods of memorisation, as this is a key part of the English Literature GCSE. We have also looked at some GCSE poetry, making links between Victorian London and the modern-day capital.

Year 11 have hit the ground running with revision of key Literature texts such as 'A Christmas Carol' and 'Macbeth' this academic year. As well as this, they have worked hard to complete walking-talking-mocks in class to prepare for their exams. We were incredibly proud of how they approached their first exam and took pride in hosting the first pre-exam breakfast session. Year 11's really wowed us with their revision notes this year, and we enjoyed seeing their hard work in the form of colour codes, highlighting and sticky tabs!



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FOOD TECHNOLOGY

Year 7 have begun to build their repertoires and enhance their culinary skills showing off excellent knife skills, and safety in the kitchen. They have all made a fantastic start to their Bohunt journey, and we look forward to the more challenging modules with them!



Year 8 students have progressed beyond being the most hazardous elements in the kitchen and are now confidently working with higher-risk ingredients while demonstrating safe and responsible cooking practices. In their theory lessons, they have focused on healthy, balanced diets and the importance of establishing positive food and lifestyle habits that will support their wellbeing later in life.



Year 9 have kicked off their GCSE's brilliantly with great levels of engagement and throwing themselves into upskilling their existing recipes, embracing new bread and pastry skills, and running food science experiments. What a promising start to the course!

Year 10 Hospitality & Catering students had the privilege of being asked to cater for the Bohunt Awards Evening this year, and excelled in this. Their training allowed them to make a varied menu, beautifully presented, and served on time to all our recipients and guests. Well done team!



Year 11 have been super busy this term with their NEA 1 looking at Food science experiments, which they have done really well in. They have then rushed into mocks - both practical and theory, and begun NEA 2. It has been fast and furious but we are so proud of their dedication and hard work this term.

Enjoy a well deserved rest over Christmas!

GEOGRAPHY



In Geography this half term Year 7 have been studying the physical landscape of the UK. They have studied some of the stunning scenery the UK has to offer, including mountains sculpted by glaciers and river valleys. It has been fantastic to see their enthusiasm throughout the year so far and they look set to continue this throughout the year. One of the highlights has been the river processes dances, which I am sure they would be happy to recreate at home!

Year 9 have started their GCSE course looking at the "Living World" unit from Paper 1. The focus of this unit is ecosystems, rainforests and deserts. While it is not possible to fly to the either the rainforest or the desert to experience these fascinating environments first hand, we have used the technology at hand to provide immersive experiences through the [fantastic Biomes360 website](#). We have also seen excellent collaboration from our Year 9s, as they have worked together to produce some fantastic biomes posters and rainforest management presentations, which have then been used to teach one another.



The first unit of Year 10 is "Urban Issues" where students learn about how urban areas are growing and evolving around the world. Much of this term has been spent looking at Rio de Janeiro, a fascinating and globally renowned



The first topic of the year has been ecosystems, where our Year 8 students have been learning about the natural environment, both on a local and global scale. One of the best aspects of Geography is the capacity to do fieldwork, and in one of the first lessons of the term the different Year 8 classes had the opportunity to explore the school grounds looking at the biodiversity of the school environment. During the fieldwork, the students used a range of data collection techniques including transects and quadrats to look at the range of species on the school site, with the data being shared across the Bohunt trust for analysis in maths lessons.

Year 11 have started the academic year incredibly well as we started looking at the final GCSE Geography topic, The Changing Economic World. The drive, attitude and clear enthusiasm shown by our Year 11 geographers have made us very optimistic for the challenging year ahead. All students pushed themselves in the build up to the mock exams and deserve a well earned break over Christmas.

HISTORY

In Year 7, students have enjoyed a variety of active learning activities as we have examined the impact of the Battle of Hastings in 1066. Students have done to the amphitheatre to do a re-enactment of the battle, looking at the impact of shields and the 'height advantage' of the hill. Students have also started their castle projects, producing some beautiful castle models as homework.

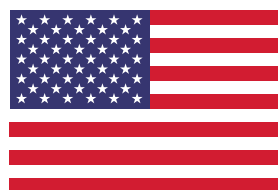


In Year 8, students have been focused on examining the impact of the British Empire on our case study countries of India and America. Students have examined the conditions of the middle passage, and examine the wider impact of the British Empire on lives today. They have also completed their first Year 8 BET assessment, using knowledge from both Year 7 and Year 8.

Year 9 have started their GCSE History journey with our first topic looking at medicine through time. Our students have started to examine the causes and treatments of large historical events such as the Black Death and Great Plague and have traveled to the ancient world to examine the role of Hippocrates and Galen.

This has been an exciting term for our Year 10 students. They have now reached the halfway mark through their content for GCSE, having completed both their medicine and USA topics. They are now moving on to their 3rd topics, and arguably the topic must have been incredibly exciting to start, 'Hitler's rise to power'. These new topics now bring in new ways of examining history with both Source and Interpretations being central to their learning for this paper which is purely based on their ability to break down and examine different sources and interpretations.

Year 11 have had a busy term. They have started their final topic on Elizabethan England, which is transporting them back in time to the early modern period, allowing them to enjoy some older history after a year of modern topics with USA and Germany. They have been working hard alongside this to be revising for their mocks.

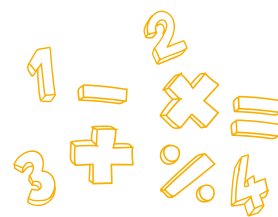


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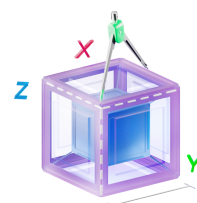
MATHS

Our Year 7 Mathematicians have settled well into their new classes. This term is about making sure our students are secure in maths fundamentals from Place Value, through the Four Operations (addition, subtraction, multiplication & division) and into understanding how numbers 'behave'. For example, students have learnt about how they can quickly see if a number is divisible by 2, 4, 5, 6, 7, 8, 9 & 10. The first Year 7 Maths assessments will take place in late January and revision lists will be shared at the start of term 2.



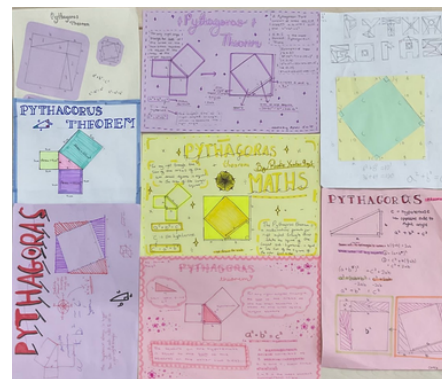
Year 8 has focused on Maths with decimals this term. They have practised how to calculate with decimal numbers as well as looking at where we see everyday maths including decimals, such as money and bills. This term has also seen this year group's first assessments of the year which examine topics studied since the start of Year 7, so our students have also been revising and learning how to revise independently by studying past topics, such as ratio and angle facts, students strengthen their recall for this assessment and future learning.

Year 9 have learnt three brand new areas of maths already this year. For many learning about Pythagoras Theorem - how the lengths of the sides of right-angled triangles are linked to each other - has been the most interesting as it offers opportunities for practical types of learning. Students have experimented with different proofs of the Theorem and made posters. One class used metre sticks and trundle wheels to find the longest diagonal in a classroom and worked with different cuboids to make sense of 3-dimensional space and Pythagoras Theorem.



Year 10 have been doing a lot of drawing this half-term. We started with line graphs and linking them to the equations that describe them. Next came Venn Diagrams with students using this way of visualising data in order to analyse and understand the information in different ways. Most recently they are drawing triangles as they learn about right-angled trigonometry.

Year 11 Maths is always a step as students adjust to completing a half-past paper for homework every week as well as learning the hardest of the topics they need to understand in the GCSE course. We're really proud of the positive attitude they are bringing to the challenge of revising everything learnt since the start of secondary school ready for the Mock Exams, whilst still learning new content. Thank you for all of the support you have given them this term.



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MODERN FOREIGN LANGUAGES

- French & Spanish

Year 7 have been learning the key verbs of 'having, being and doing' with short introductory language about themselves. They have shown great enthusiasm and creativity in their first BET Gamechangers Culture Passport with numerous amazing projects being brought in from evidence of culinary excellence to extraordinary 3D skills.



Year 8 have been focussing on talking about where they are 'going' to. They too have brought in incredible BET Gamechanger Culture Passport projects and have enjoyed presenting these to the class!



Our Year 9 students have moved from the thematic context of My Personal World to that of Free Time and are soon to be heading into the Future! We are very excited to see so many of them have signed up for the French Exchange 2026.



Year 10 have moved on from their Technologies topic area and now that their BET assessments are over they have started to explore the vocabulary needed to discuss Where I Live. Many of them have signed up for the French Exchange which is 'fantastique'! What a way to consolidate their language learning and use it for real-life transactions.

Our Year 11 students have showed motivation and resilience in tackling their first full set of Mock GCSE's and are now ready to discuss My Future and prepare for their Mock Speaking assessments, held in January. We are seeing high levels of determination and focus and are excited about the potential subsequent progress.



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MODERN FOREIGN LANGUAGES

- Mandarin

Our Year 7 students have done a wonderful job in their Mandarin classes this term. They have shown great enthusiasm as they begin learning a new language. Their curiosity and positive attitude have contributed to a fantastic start.

2.21 Writing activity – A note for your sister
Before your sister returns home, you go out to the shops. In your notebook, write out the note below that lets her know where you are. Replace the pinyin with characters.

妹妹：去商店买米饭和牛肉。走路去商店在饭馆的旁边。今天豫园好玩吗？我六点回家。

哥哥

1. Translate the following words to English.

1. 叫 (called)	2. 岁 (year old)	3. 有 (have)	4. 没有 (don't have)	5. 生日 (birthday)	6. 两 (special two)	7. 狗 (dog)
8. 喜欢 (like)	9. 不喜欢 (dislike)	10. 会 (can)	11. 不会 (cannot)	12. 上网 (go on internet)	13. 画画 (draw)	14. 中文课 (Chinese lesson)

2. Write a short introduction about yourself and your family. Mention:

- 1) Greeting
- 2) Your name AND Your age
- 3) Family members you have
- 4) Activities you like AND dislike
- 5) The school subject you like OR dislike

你好 (Hello)

我叫 (I am called) 我十二岁。我有妈妈弟弟。我喜欢上网。我不喜欢画画。我喜欢中文课。

1. Where you would like to live in the future – 90 characters
Write to school newsletter about your life.
Mention:

- Your views about where you would like to live in the future

Write approximately 90 characters. Respond to every bullet point.

English Plan

In the future, I would like to live in a big city like Beijing or Hong Kong. Living in a big city has many advantages. No. 1, I can make a lot of money. No. 2, I can travel fast. For example, I can travel from No. 1, then use high-speed train. I can buy new clothes. Also, in a big city, I can be a teacher, because my dream job is teacher.

Mandarin Characters Writing

将来我想住在大城市比如北京和香港住在大城市有很多好处第一我可以赚很多钱第二我喜欢中国饭比如我爱烤鸭第三有很多商店我可以买很多衣服也在大城市我可以当医生因为我妈妈和爸爸是医生

Year 8's have shown strong effort while learning about School Subjects and, more recently, the Food and Drink topic. They have been enthusiastic and focused during lessons. Their hard work is really shining through.

Our Year 9 Mandarin students have been working diligently on the Jobs topic this term. After demonstrating strong progress, they are now moving on to a new area of study. The class has begun exploring Clothes and Colours, building useful vocabulary for everyday conversations.

Our Year 10 Mandarin students have successfully prepared for and completed their BET Assessment. With this milestone behind them, they are now diving into a new unit of study. The class has transitioned from the Holidays topic to exploring vocabulary and language structures related to health.

Year 11 students have made excellent progress in their Mandarin reading skills this term. Alongside this, they have been developing their listening, speaking, and writing abilities. The class is now preparing with focus and determination for their Speaking Mock in January, aiming for excellence.

MUSIC

In Music this term, the Year 7 students have been learning how to work as an ensemble and on developing their pitch and rhythm skills, transferring melodies that they know to the keyboard. They have made a fantastic start to their time at Bohunt! Well done!



Year 8 have completed a Music Technology unit based around Pop Song creation and are now working on performances based around the Blues, which was the forerunner for most pop music that they listen to today! It has been good to see their creative skills coming together.

In Music, Year 9 have really embraced the course, working fantastically on ensemble performances and now on creating compositions based on a sequence of four chords. They have created some great pieces, showing a good understanding of melody, bass and chords and how they fit together.



In GCSE Music the students successfully completed their BET performance assessments, with some great results coming through! Well done to them for their commitment towards this.

Year 11 have been working really hard both in Music and Music Technology to ensure that they were ready for their mock listening exams and are now busy preparing for NEA submissions. They are focussed and determined to do well.



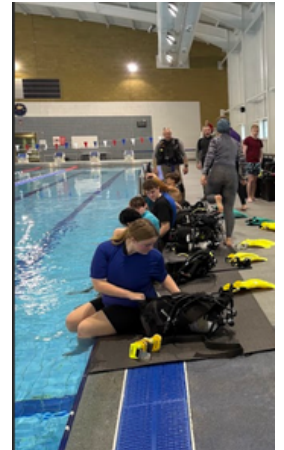
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OUTDOOR EDUCATION



Despite coming into Autumn, this term has been very busy for the Outdoor Education department. Our Year 7 and 8 students are rotating their way through Climbing and Outdoor Education lessons as part of their PE curriculum. The ever popular KS4 climbing club has seen students challenging themselves on some of the more technical climbs. We have also taken out two groups of Year 8 students to complete their start and discover paddle awards at Hawley Lake, and we are looking forward to working through the waiting list come Spring time 2026. Students attending the Big Expedition to Thailand in Summer 2026 have attended a second practise dive, working on their deeper water dive skills. We have also welcomed into the Outdoor Classroom several groups of Year 5 and 6 students from local primary schools.



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PHYSICAL EDUCATION



Year 7's have been fully immersed into the life of PE now and have demonstrated some fantastic enthusiasm in Core PE lessons giving 100%

They have been smashing CCA participation as well with large numbers attending clubs every night throughout the week.

Girls Football The A team has remained unbeaten so far in League and cup action with Eddie G having scored 54 goals so far!!! The B Team and C team have all been in action in the league too doing our badge proud.

Boys Rugby The A team finished top of the league phase with 10 wins from 10 but lost to Piggott in the Final. The B Team finished highest of all B Teams! S Gurung scoring 100points this season!

Girls Netball There has been medal success for the Girls with some amazing performances in the league!!



Year 8 have also been in full swing during Core PE demonstrating their development and continuing with their effort and commitment in lessons. This term they have competed in our House games and didn't disappoint with some very competitive Touch Rugby & Football games. Whilst slightly behind Year 7 for CCA attendance the numbers are still high and it's amazing to see so many at clubs. For Fixtures there has been huge effort and commitment in Girls Netball, Girls Football along with Boys Rugby and Football. Keep this commitment up!

Year 9 have started their first year of KS4 well adapting to their new Options subjects across GCSE and CNAT Sports Studies. They too have competed in House Games demonstrating teamwork and a competitive edge to gain bragging rights over the other houses. CCA numbers are lower than other year groups, so please ensure students keep attending to help with your Sports Courses and Fixture successes. For fixtures it has been as equally busy for Year 9 competing in Boys Rugby and winning the County Cup! as well as Girls football and Netball... Great efforts keep it going next term!



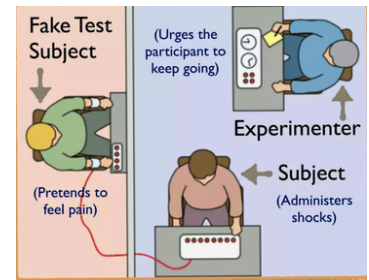
Year 10 have continued to consolidate their learning across GCSE PE and CNAT Sport. They have embraced their core PE lessons and this was showcased in the House Games where they showed their teamwork and competitive spirit across Boys & Girls Touch Rugby and Football Competitions. CCA attendance is not at the levels of the other year groups but they still show some willingness to attend and look to gain advantage for their GCSE / CNAT performance and to get selected for fixtures. Key fixture highlights this term have been seen in Boys Rugby, Boys Football as well as Girls Netball and Basketball.



Year 11's have been busy revising for Mocks and conducted themselves highly during this period, all the PE Staff are proud of their efforts so far this term. Their Core PE has been competitive across sports with the element of game play at the heart of their lessons, looking to build that competitive spirit whilst maintaining a healthy love for keeping active. Notable successes for Year 11 include winning the U16 Rugby 10's tournament hosted by Reading Abbey, beating Oratory by over 45 points and making it to the County Cup Semi-final.

PSYCHOLOGY

Year 9 have made a super positive start to their GCSE Psychology course. We started the year looking at an introductory course to Psychology, exploring some of the more complex research methods themes, as well as famous psychological studies such as Milgram's shock experiment and Asch's conformity studies. They rounded this off by completing their own sleep investigation to give them a greater feel for what psychological research looks like. We have recently jumped straight into GCSE content, looking at different explanations for criminal behaviour.



Year 10 have started their fourth unit in Psychology - Psychological problems. They have been exploring the prevalence of mental health problems in the UK, as well as how stigma and discrimination has changed since the creation of the Mental Health Act. Their main focus has been looking at the main symptoms and causes of mental health problems, such as depression and schizophrenia, and exploring the biopsychological element of treating illnesses using drug and talking therapies. All of this, in and amongst preparing and completing for their BET assessment. It has been a super busy term for Year 10, and they have been focused and determined throughout!

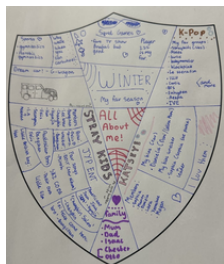


Year 11 - what a start to the year! We are almost at the end of our GCSE journey in Psychology, and they have been working hard on completing their penultimate unit: memory. This was perfectly timed to support them in the lead up to their mocks, providing valuable insights into how memory works, what factors might affect memory and also examining different case studies of individuals with memory problems. In addition to this, students were able to think about how we can apply our understanding of memory to important daily elements such as advertising and marketing. In addition to this, they have started to put together plans to conduct their own investigation into memory, which they will carry out in the new year. Well done to Year 11 this term!

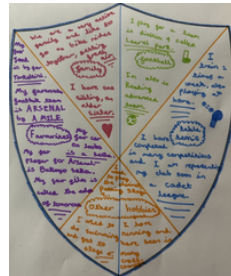
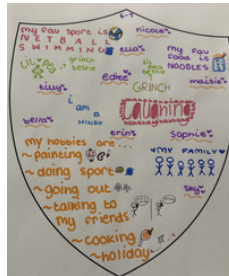
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RELIGIOUS STUDIES



Year 7 have made a fantastic start to the new academic year. Over the past few weeks, they have been developing their research and oracy skills, confidently teaching one another about what they have learned regarding the six major world religions. Students have also had the opportunity to consider big ethical questions—such as “Should we ban religious symbols?” In addition, Year 7 have taken time to reflect on their own identities, creating personal shields to express who they are and what matters to them. It has been a brilliant start, and we look forward to seeing their skills and confidence continue to grow throughout the year.



Year 8 have continued to excel in their Prejudice and Discrimination unit. We have been particularly impressed with their oracy skills, as students delivered thoughtful and well-researched presentations on communities that face discrimination in the UK today. Their mature discussion, sensitivity, and empathy toward such a challenging topic have been outstanding. We have now moved on to exploring Judaism, one of the oldest yet smallest religions in the world. Students have enjoyed investigating the covenants found in the Torah and examining how modern films have reinterpreted some of Judaism's key stories.



Year 9 have made a fantastic start to their GCSE studies! We kicked off with Christian beliefs, giving students a strong foundation to support the rest of their units. They particularly enjoyed exploring the problem of evil and the various Christian responses to it. We have been really impressed by their enthusiasm, not only for tackling challenging new content but also for developing their exam skills. Their commitment and curiosity has set them up for a successful year ahead.

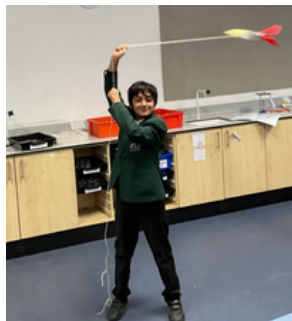
Year 10 have started the year by exploring Theme E: Crime and Punishment. Students have really engaged with discussions about why people commit crimes and how key religions respond to criminals. Classes have particularly enjoyed debating capital punishment, considering the reasons why some people support or oppose it. We were also lucky enough to take a small group to Huntercombe Prison to gain a first-hand understanding of life behind bars. Students enjoyed a guided tour by a prison officer and had the opportunity to speak directly with three inmates about their journeys of rehabilitation.



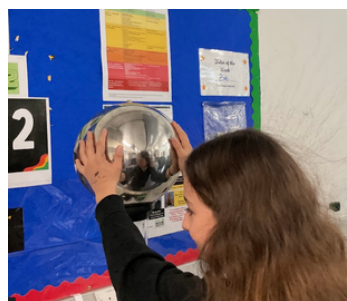
Year 11 GCSE RS have started the year by exploring the final section of Paper 1: Islamic Practices. Students have developed their understanding of how the key beliefs studied in Year 9 underpin a Muslim's daily life. Core RS have begun the year with a citizenship-focused module: “Why is my voice important?” Students have explored key game-changers in British history who fought for the vote, including the Peterloo Massacre, the suffragette movement, and political parties and their manifestos. The unit has culminated in a lively debate on whether the voting age should be lowered to 16, allowing students to apply their knowledge and develop their own informed opinions.

SCIENCE

Year 7 have made an excellent start to secondary Science, learning key lab skills and how to work safely. They explored particles through practical investigations, discovered the structure of cells using microscopes, and finished the term studying energy stores, transfers and power generation. We look forward to seeing their enthusiasm continue and their confidence blossom as they continue the year.



Year 8 began the year by studying the wonders of Space, followed by plenty of hands-on Chemistry in their Chemical Reactions topic. They have now moved on to photosynthesis and respiration in Biology. They approached their first cross-trust assessment with maturity and focus. We look forward to seeing them continue to develop their scientific skills throughout the year.



Year 9 have made a strong start to GCSE Science, with all subjects beginning under the shared theme of particles. They studied Cells and Organisation in Biology, carried out practical work on Rates of Reaction before moving to Atomic Structure in Chemistry, and in Physics they mastered some key skills before applying them to the Particle Model topic. Keep up the good work Year 9!



Year 10 impressed us with their preparation for the cross-trust assessment - they went on to achieve the highest grades across the Trust. This term they revisited Organisation before learning about the fascinating topic of infection and response in Biology, deepened their understanding of atomic structure, the periodic table and chemical changes in Chemistry, and progressed from the particle model to the challenging topic of electricity in Physics.

Year 11 began the year with Waves in Physics, Organic Chemistry, and Homeostasis in Biology, before pausing to focus on their Mock examinations. So many students have embraced the support available to help them achieve their potential in science; we look forward to seeing their hard work reflected in their results.

SEND

Over the past few weeks, our SEND Coffee Mornings for parents have been a wonderful success. These sessions were tailored for specific year groups, offering families the chance to meet our dedicated SEND team, connect with one another, and hear two insightful talks. Mrs Fadden shared practical strategies for supporting children through assessments and exams, while Ms Hinkson gave valuable advice on nurturing students' social and emotional wellbeing at home. The warm, collaborative atmosphere truly reflected the community spirit that makes Bohunt so special. If you were not part of this term's audience, please don't worry—there will be more Coffee Mornings next term aimed at different year groups and focusing on a range of topics to support all families.



Our Year 7 SEND cohort have also made an excellent start to life at Bohunt. They have settled in well, building routines, growing in independence, and forming strong friendships. The ALC rooms have been full of energy at break and lunch, with students bonding over Lego builds, lively Uno tournaments, and an ever-growing collection of board games. It has been wonderful to see so many Year 7's finding shared interests and developing confidence in a supportive environment.



This week, Mr Peck relaunched his Year 7 Gardening Groups. Although November isn't ideal for planting, the students have enthusiastically thrown themselves into preparing the vegetable beds for spring. They have been researching what to grow next year, learning about planting cycles, and carrying out winter maintenance tasks—embracing hands-on learning despite the chilly weather.

Our Year 11 students have also been working hard in preparation for their mock exams. Mrs Fadden's English and Study Skills interventions remain incredibly popular, with students valuing the targeted guidance and practical revision strategies. Meanwhile, Mrs Hinkson and Mrs Jansen have been running supportive 'check-in' sessions to help students develop positive study habits that promote strong mental health during this demanding period.



As we reach the end of a busy and rewarding term, we want to thank our students, families, and staff for their continued collaboration, enthusiasm, and trust. We look forward to building on this momentum in the new year.

PSHE

Living in the Wider World

This term all students have been looking at 'Living in a Wider World'.



7

Year 7 have explored skills that help people succeed in school, work, and life. They learned what enterprise is, what success can look like, and the key employability/ work skills people need. They also looked at why communication, attendance and punctuality matter.

8

Year 8 have explored the world of work and future pathways. They have looked at the importance of equal opportunities, how to challenge stereotypes and why teamwork is an essential life skill. They also looked at different types of work status and spent time researching their own future options.

Year 9 have focused on developing skills for future success. They explored what an entrepreneur is and how to build entrepreneurial skills, before learning how failure and success can help build resilience.

9

10

Year 10 have focused on financial awareness and its impact on wellbeing. They explored key skills in money management, explored finances and debt and examined risks such as fraud and identity theft. Students discussed how the cost of living crisis affects young people and families and considered the link between money and mental health.

Year 11 have explored key ideas to help them prepare for adulthood and the workplace. Students have studied health and safety in employment law and learned strategies for personal safety and independent travel.

11

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STUDENT LEADERSHIP

This term has seen some exciting changes within both the student leadership and house aspects of the school community. Firstly, we welcomed our new record-setting Senior Student Leadership Team (SSLT) to undertake their new roles. The team (all 14 of them!), have undertaken an array of roles within the school community, including supporting the transition of our new Year 7 cohort, representing the school at both open morning and evening, BWV6 open evening and the construction of our new sixth-form building.



The team have conducted themselves fantastically well and are looking forward to having a pivotal role in the upcoming festive period. The house system has been ever-present the start of this academic year with ranges of competitions, clubs and activities taking place. Most recently, students have been submitting their anti-bullying posters and applying to become house captains. As it stands, over 81,000 house points have been obtained so far! The current positions will be shared with students during their ERA assemblies, so watch this space!



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YEAR 7

As we move through a busy and successful term, we wanted to take a moment to reflect on the journey that Year 7 students have made so far, their successes and adoption of our growth mindset ethos. It has been a real pleasure to witness how well they have settled into secondary school life, building new friendships, embracing challenges, and demonstrating what it truly means to enjoy respect and achieve in school. Their enthusiasm for learning shines through, and they are growing in confidence and independence in their work.

One of the most obvious sign of their hard work is the 6,313 house points they've earned so far for high progress and achievement, an amazing total and a real credit to the whole year group. Overall, Year 7 have earned an incredible 20,574 house points, reflecting not only their progress but also the positive attitude they bring to school each day. Their excellent attendance of 96.9% is another strong indicator of their commitment and enthusiasm for learning.



Alongside their achievements in the classroom, our students continue to thrive outside of it. The U12 Boys enjoyed a wonderfully wet and muddy day at the Blue Coat Festival of Rugby, qualifying top of their group and delivering an outstanding performance against RGS High Wycombe, defeating them 15–0. The U12 Girls Football team also put in a fantastic performance, securing an impressive 8–0 win against Weydon. A brilliant effort from both teams!



Whether it's through their effort in lessons, their kindness around the school, or their eagerness to get involved, Year 7 have made a fantastic start to secondary school life, and they should all feel very proud of themselves.

We also want to thank all our parents and guardians for supporting your child in attending school regularly and arriving on time. Attendance and punctuality are crucial for academic success, personal development, and building good habits that last a lifetime. Your support makes a real difference, and together we can help every student make the most of their time at school.

We look forward to seeing our Year 7 students continue to grow, succeed and enjoy every moment of their journey.

Miss Hurst - Year Progress Lead Year 7

Miss Davies-Wild - Assistant Year Progress Lead

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YEAR 8

It's been a brilliant start to the autumn term for Year 8. Since returning in September, students have thrown themselves back into school life with energy, enthusiasm, and a genuine commitment to our ethos of enjoy respect achieve.

We've had a great term in the House Point competition. For a long time, Year 8 held the top spot across the school. Although Year 7 has just managed to take the lead, we remain a very strong second place with an impressive 20,108 house points. This reflects the kindness, effort, and positive attitude Year 8 brings into school every day. We're especially proud that 213 Year 8 students have taken part in Co-Curricular clubs this term. From sports to creative arts to academic societies, it's been wonderful to see so many students trying new things, building confidence, and having fun along the way.

It's also been a busy term for trips and enrichment. Mr Townsend took a group of students to the Globe Theatre to watch a lively performance of Twelfth Night, which many described as a highlight of their term. Another group visited Wellington College for workshops focused on memory techniques and goal setting—skills that will support them both inside and outside the classroom. At every event, our students represented Year 8, and the school, with real pride.



Year 8 have been absolutely outstanding in sporting events this term, showing commitment, teamwork, and real passion across every activity. They've made fantastic progress in the County Cup, demonstrating determination and skill against tough competition. Beyond that, they've taken part in numerous fixtures, representing the school brilliantly in football, netball, and basketball. Their enthusiasm, resilience, and positive attitude—both in training and on match days—have made this term a truly memorable one, and they should be incredibly proud of everything they've achieved.

Year 8 have completed their next round of BET Assessments. These assessments help us understand how students are progressing and guide us as we start to look ahead to the GCSE options process later this year. What really stood out was the way Year 8 have approached these assessments—with maturity, resilience, and a calm determination to do their best. Their hard work and perseverance have not gone unnoticed. Assessment reports will be shared shortly after Christmas, and families will receive more information about the options process in the new year.

As we head towards the end of term, we'd like to thank all families for their ongoing support. We hope you have a wonderful, restful Christmas break when it arrives.

Mrs Jeanes - Year Progress Leader for Year 8

Mr Hall - Assistant Year Progress Leader for Year 8

YEAR 9

This term Year 9 have started their GCSE courses. This marks an important milestone in their secondary education, and we are really proud of the students as they approach their new subjects with continued commitment, curiosity and resilience.



October saw Year 9 students enjoying a theatre trip to see Lord of the Flies, bringing their English studies to life. The performance supported students' understanding of key themes, characters and dramatic techniques, enriching their classroom learning.

Before the half-term break, a group of students recently visited Oxford Crown Court, gaining valuable insight into the legal system and courtroom procedures. The trip offered a real-world perspective on the justice system and was a memorable and informative experience for all involved.



In November Year 9 student took part in an engaging Nicotine Addiction Theatre Workshop, which explored the risks and consequences of nicotine use through drama and discussion. The workshop encouraged thoughtful reflection, informed decision-making and meaningful conversations around health and wellbeing.



Earlier this month, Year 9 students ventured to Bruges. They enjoyed a visit to the Choco-Story Museum and the magical Christmas Markets. It was a very long day with some extremely tired students and staff by the end, but a wonderful time was had by all!

As we head towards the Festive break we would like to thank all our Year 9 families for your ongoing support.

Mr Ballon - Year Progress Leader for Year 9

Mr Piner- Assistant Year Progress Leader for Year 9

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YEAR 10

A group of Year 10 students recently attended a construction-focused trip with Miss Sales and Miss Tuhy. The students represented the school exceptionally well, showing great focus and engaging fully in all of the sessions.

A smaller group of Year 10 students took part in a Skills Day at Wellington College. They participated enthusiastically, and the day proved highly valuable in helping them develop a range of skills to support their future pathways.



We are pleased to confirm that our Year 10 students have now completed their first set of BET assessments. Following these assessments, we are delighted to see that students are continuing to show positive progress across their subjects, demonstrating commitment and a strong work ethic as the year moves forward.

Alongside this, students have begun meeting with our careers advisor. These sessions are designed to help them explore future options, consider possible pathways, and begin planning for their post-16 education and career choices.

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YEAR 11

This term, our Year 11 students have continued to excel in everything they do, setting themselves up for a bright and successful future ahead.

At the start of the term, students settled into Year 11 by exploring their Post-16 options and potential applications. They investigated sixth forms, colleges, and apprenticeships as they considered their next steps after GCSEs. Since then, we have received a large number of reference requests from Post-16 providers following some exceptionally well-written applications. Providers are keen to learn more about the strengths of our students as they prepare for interviews and taster days. As the Post-16 process continues, we wish all of our Year 11 students the very best in pursuing their aspirations and becoming game-changers in their chosen fields.



This Autumn term also saw the start of our first round of mock exams. For many students, this was their first experience of a sustained examination period similar to what they will face in May and June. As their Year Progress Leader, I have been incredibly proud of the preparation, focus, and perseverance they have shown while sitting numerous exams—sometimes several in a single day.



After such a busy and demanding term, we wish all of our Year 11 students a restful and well-deserved Christmas break as we prepare for the final push towards exams in summer 2026.

OPEN EVENING

On Thursday 2nd October we welcomed over 1300 people into our annual open evening. It was a great success with the school showcasing it's unparalleled opportunities to it's maximum! We even had a scuba diving pool which was a great hit for prospective students. The following week we welcomed in families for our open mornings. Our Year 8 students gave parents and students a tour around the school and Ms Comber gave a short presentation about life at Bohunt Wokingham.



BW6 FESTIVAL



Thursday 16th October marked our first ever open evening for our brand new sixth form - BW6 Fest! It was a great evening where 675 people came through to look at the progress of the building work, speak to teachers about the subjects provisionally on offer for September 2026, hear our staff and student bands play and were given a talk from Mr Woolley about the visions and values of BW6. We had some catering options which will be available in the sixth form cafe such as crookies and matcha drinks, and we also had some students from our sister-sixth form - Bohunt Liphook- come down for the event too, to help with questions from our students and parents about life in the sixth form.



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REMEMBRANCE DAY



The Bohunt Wokingham community came together to commemorate Remembrance Day, reflecting on the bravery and sacrifice of those who have served in times of conflict. Students and staff joined in a moment of silence to honour the fallen and to show gratitude for the peace and freedom we enjoy today. It was a poignant occasion that encouraged reflection, unity, and respect across the school community.



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MOCK CLIMATE CONFERENCE



On Thursday 13th November we took four Year 9 and four Year 10 students to Holme Grange School for a Mock COP30 climate change event. Students were assigned countries at random (Bangladesh and Chile for Bohunt) and were required to produce opening statements in the build up to the event and conduct research into the current situation in regards to their countries and climate change.



The day was then a conference style event, where countries debated and voted on a range of climate change focused topics, such as protecting forests and reducing greenhouse gases. The performance of our students, and the others in the room, was amazing, with real passion showing about such a critical issue. The communication skills and collaboration on show would give the delegations at the real COP30 event a run for their money!



AWARDS EVENING

Congratulations to our 39 award winners for 2024–2025 academic year, who were recognised and celebrated on Tuesday, 18 November 2025. It was a fantastic evening honouring our game-changers, each of whom has truly embodied our ethos of enjoy respect achieve.



A special mention goes to our Year 9 and Year 10 Hospitality and Catering students, who prepared a wonderful selection of sweet and savoury canapés for the event. Their professionalism and creativity added something truly special to the evening.



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BET FOOTBALL CUP



Tuesday 25th November 2025 saw us host eight schools within Bohunt Education Trust for the annual BET Football Cup.

Our Year 8 boys and girls Football teams enjoyed representing Wokingham in the first BET cup competition of the year. Both teams finished 3rd, losing the Semi-Finals on penalties, before winning the 3rd/4th place playoff. 31 goals scored, with 15 different students finding the net.



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BRUGES CHRISTMAS MARKET

Despite a very choppy return ferry, Year 9 had a great time exploring the Bruges christmas market and sightseeing through the city. Having visited the main markt square, the old belfry, and the Choco-Story museum, we then indulged in an all you can eat chocolate button bar and made sure to get lots of souvenirs! We all made sure to try the 'traditional' Belgian McDonalds menu (for research and comparison purposes of course!) and took lots of photos of the Christmassy scenes and decorations. Thank you to all the staff who made the trip possible, and endured such a long day! It definitely is beginning to look alot like Christmas!





A big thank you to the wonderful BSWCA team, who brought festive cheer by providing refreshments at our Christmas show “Shine On! A Winter Celebration.”

Second-hand uniform sales remain a key focus for the BSWCA, and the team has reached out to parents about offering more regular in-person sales. We gratefully welcome donations of good-condition uniform items, which can be resold through the Uniform Shop. Thank you to all families who have already contributed—and to those who plan to do so in the future. Your support is truly appreciated.

If you'd like to purchase items from the Uniform Shop, please visit the link below:
<https://bswca.org.uk/shop-home/>



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CHRISTMAS JUMPER DAY AND STUDENT CHRISTMAS LUNCH



On Monday 15th December, the Bohunt Wokingham community came together in festive knitwear to raise money for Save the Children.

A huge thank you to everyone who donated and took part. We are delighted to announce that we have raised over £500 for this important cause.



Save the Children.



On Tuesday 16th December, it was our Student Christmas Lunch. With over 550 meals served. The canteen was buzzing with students tucking into their festive feast.



SHINE ON! A Winter Celebration



On Wednesday 17th December, over 100 students took part in Shine On! A Winter Celebration. This was a cumulation of work taking place both in lessons and as part of Co-Curricular groups and reflected the amazing talents and tenacity of our students. Some of those on stage had never performed to an audience before, so to have a full house watching them was daunting! They did themselves proud and produced a wonderful evening of Dance, Drama and Music ably supported by the AV Team. Our thanks goes to the teachers who helped make this happen and to all parents and friends at home for supporting those who performed.

It was a lovely way to end the CPA term! Here's to the next one!



ECO IMPROVEMENTS



Bohunt goes Eco!

Bohunt Wokingham is taking on climate change one water bottle and crisp packet at a time with new recycling bin posters popping up across the school. Pollinator's Club has been working hard to not only design these posters, but to assess how the bins are being misused and how recycling can be clearly communicated to all. Diligently affixing posters in every; classroom, office and even the Professional Centre. This is just the beginning for Pollinator's Club and just the beginning of a greener, more Eco-friendly Bohunt Wokingham.



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LAMDA



LAMDA classes are in their 10th year at Bohunt Wokingham and continue to be a much sought-after extra curriculum activity.

In mid-September we were delighted to have Mr Bibby join us for a presentation of the certificates and medals from the July 2025 set of exams. Once again, under the guidance of Mrs Anderson, students at Bohunt achieved a 100% pass rate with 24 students taking the exam and securing 5 x merits and a further 19 x distinctions, which is the top grade one can achieve.

In this cohort of students, exams were taken in both “Verse and prose” and “Solo Acting” categories with grades ranging from 2 to 6 (Bronze medal). For many students, it was their first LAMDA exam, so they were very pleased with their results.

Mrs Anderson currently has a new cohort of 40 students who are working towards their exams in late January.



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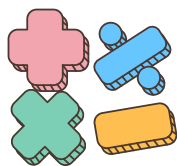
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TRAIN TO TEACH

Our Initial Trainee Teachers have been great this term, they have all embraced the school ethos and gotten involved as much as they can. We are proud to say that we now work with a range of different providers, including; Inspiring Future Teachers, University of Reading, Wokingham Federation, University of Winchester, University of Buckinghamshire, and St Marys. Range of choices and support available if you are interested in training to teach. If so, please contact jswan@bohuntwokingham.com or pstromdale@bohuntwokingham.com to discuss which option would suit you best.



Violet Dixon - our Geography Trainee has said 'I have thoroughly enjoyed my teacher training so far at Bohunt Wokingham and I have learnt so much! It is an incredibly friendly and professional environment, and I have been well supported and encouraged in my journey to date. Having the opportunity to work alongside outstanding teachers, and with talented pupils, has really enabled me to improve my skills and confidence. Looking forward to what the future holds!'



Iwan Rutter, who is training in Maths, has raved about the Maths Team - 'Overall, the Bohunt staff have been incredible and everything has been well organised. The thing that has helped me the most is the quality of the feedback I have received and the dedication members of staff have to finding the time to discuss it with me.



Rebecca Foley, who is training to teach RS thinks that 'So far, I have thoroughly enjoyed my time at Bohunt Wokingham. I have felt aptly supported and graciously welcomed by all staff, including those outside my department. I feel very fortunate that I am training here.



We have also been joined by the University of Reading's Undergraduate programme for a weeks work experience for students interested in teaching. They spent a week on site shadowing our students, working with our SEND team, and in their chosen subject departments which they have all found super valuable and has inspired 3 of them to fill in their PGCE application for next year already!

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