

WOKINGHAM

NEWS

Issue 8 - March 2026



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WOKINGHAM NEWS



Issue 8 -March 2026

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Dear Parents and Carers,

I hope you enjoy reading our newsletter, which reflects on the many unparalleled and enriching opportunities our students have experienced at Bohunt Wokingham this term. The articles and photographs highlight our inspirational students and dedicated staff in action. If you visit our Bohunt Wokingham YouTube channel, you will also find a short video from me summarising the term—please follow the link [HERE](#).

Today marks my final communication to you, as Ms Comber will be returning from her maternity leave after Easter. I would like to take this opportunity to personally thank our students, staff, and you—our Bohunt families—for your support and commitment during my time as headteacher.

I wish you all a restful and enjoyable Easter break, and we look forward to welcoming everyone back to school on Monday 13th April.

			<u>Art</u>	<u>Business Studies</u>	<u>Computing</u>	<u>Dance</u>
<u>Design & Technology</u>	<u>Drama</u>	<u>English</u>	<u>Food Technology</u>	<u>Geography</u>	<u>History</u>	<u>Maths</u>
<u>MFL - French & Spanish</u>	<u>MFL - Mandarin</u>	<u>Music</u>	<u>Outdoor Education</u>	<u>Physical Education</u>	<u>Psychology</u>	<u>Religious Studies</u>
<u>Science</u>	<u>SEND</u>	<u>PSHE</u>	<u>Careers</u>	<u>Student Leadership</u>	<u>Year 7</u>	<u>Year 8</u>
<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>	<u>Sixth Form</u>	<u>Attendance</u>	<u>Battlefields</u>	<u>Charlie's Promise</u>
<u>French Exchange</u>	<u>Mock Magistrates</u>	<u>Move It</u>	<u>Oakwood</u>	<u>Olly Stephens</u>	<u>Spring Trip Day</u>	<u>Voice In A Million</u>
<u>World Book Day</u>	<u>BSWCA</u>	<u>Eco Improvements</u>	<u>Lamda</u>			

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ART

Students in Year 7 have been exploring the Still Life genre this term, studying the work of artists such as Roy Lichtenstein and Paul Cézanne. Through this project, they have experimented with a range of techniques and media, including collage, pastels, photography and digital processes.



Year 9 Art - Our project this term was Identity. We explored several different techniques to portray who someone is. We also studied the photo realist work of Audrey Flack and the pared-back style of Michael Craig Martin.

Year 9 Photography - Our project this term was Identity through Objects. We have been exploring different ways to portray who someone is through objects.

This term Year 8 students have explored how Art can play an important role in documenting and interpreting news and events from around the world. As part of this project, they studied the work of sports artist Ben Mosley, who captures live sporting moments in a single expressive painting.



Both our Year 10 Art and Photography students have completed their first coursework unit by Easter. Their Natural Form projects will make up half of their coursework submission in January next year, accounting for 60% of their final grade. This term, students have been finalising their ideas through experiments with layout, media, and editing. Selected pieces from this work will be showcased in our end-of-year Exhibition in July.



This term has been a particularly busy one for our Year 11 students across the school. In Art and Photography, students are now completing the preparatory work for their Externally Set Assignment. They have been working hard to develop their ideas and refine their projects in preparation for the final stage. After the Easter break, students will complete their practical exam, producing their final piece during a 10-hour assessment. We look forward to seeing the fantastic work they create.

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BUSINESS STUDIES



Last half term, Year 9 completed their BET assessment and achieved some fantastic results. They really demonstrated our school value of Achieve through their hard work, focus and positive attitude. This term, they have moved on to the marketing mix and the 4Ps, exploring how businesses use different marketing methods to attract and retain customers.



Year 11 have continued to impress with their hard work and dedication as they move closer to their final exams. Attendance at the February half-term masterclasses and Tuesday after-school intervention sessions has been excellent, showing real commitment across the year group. Students also completed their second Paper 2 mock and achieved some very strong results.

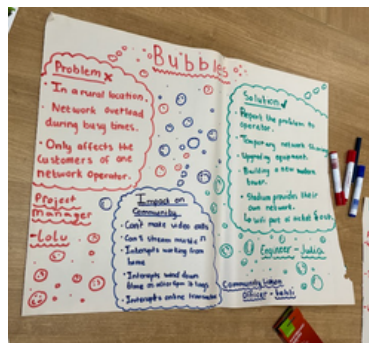
Year 10 have been learning about operations and how products are produced in different types of businesses. They then moved on to sources of finance, where they explored the different ways businesses can raise money to support growth and development. Last week, they began revising for their BET after Easter, which will be the first full Paper 1 they have completed.



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COMPUTING



This term, Year 7 students dived into our problem-solving unit, mastering computational thinking to tackle complex challenges. By learning to decompose problems into smaller parts and designing precise, step-by-step algorithms, they have built a vital foundation for computer science. They successfully consolidated these skills by programming BBC micro:bits and attempting various programming challenges.



Year 8 students have truly stepped into the world of Computer Science by transitioning from block-based logic to Python programming. Each lesson, they were introduced to a key coding concept—such as loops and variables—and immediately applied it using Python Turtle, a library that allows them to write text-based instructions to generate graphics.

Computer Science - This term, our Year 9 students have been exploring the "backbone" of the modern world by studying Computer Networks. They have investigated the essential hardware required to connect devices—such as routers & switches—and the specific roles these components play in transferring data across the globe.

Our Year 10 Computer Science students have spent this term exploring the fascinating way computers represent multimedia. They have moved beyond simple numbers to understand how text, images, and sounds are digitised, uncovering the logic behind how pixels and sample rates translate into what we see and hear on a screen.

Creative iMedia - This term Year 9 students have started to practice how they approach their first coursework unit, a theme park leaflet targeted towards younger children. They have been honing their skills across both the pre-production and production phases, learning how to bridge the gap between a initial concept and a professional-grade product.

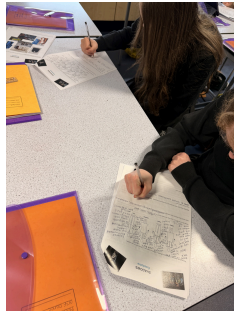


This term, our Year 11 students have successfully wrapped up the final content for their GCSE, focusing on the differences between high-level and low-level programming languages and diving deep into the intricate architecture of the CPU.

DANCE

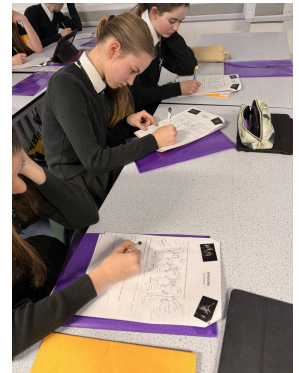
Students in Year 7 have been enjoying developing their movement skills through learning the Hand Jive, while also adding their own creative ideas. It has been fantastic to see so many students attending Dance Club, where they have been exploring a range of choreography styles and showing great enthusiasm for dance.

Year 8 students have been creating their own choreography using an Olympic sport as their stimulus. Each lesson they have been introduced to a new choreographic keyword to support their creative process, and it has been wonderful to see their ideas develop. It was also lovely speaking to so many students interested in GCSE Dance at Options Evening.



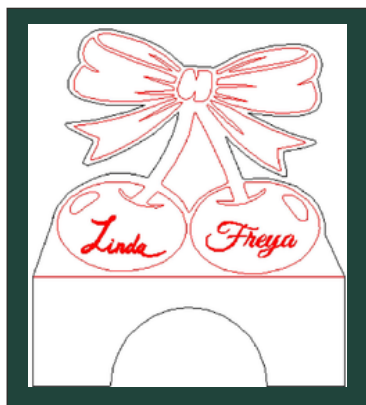
Year 9 students have been working creatively on group choreography, using the idea of an 'unseen outside force' and a table as a prop to inspire their movement. This has sparked lots of imaginative ideas. Alongside this, they have also begun studying their first anthology work, 'Shadows' by Christopher Bruce, exploring the choreographic choices within the piece.

Year 10 students have been focusing on learning their set phrases as they prepare for their BET assessment, working hard on the detail and accuracy of their performance. In theory lessons, they have also begun exploring 'Emancipation of Expressionism', developing their knowledge and preparing for the written exam.

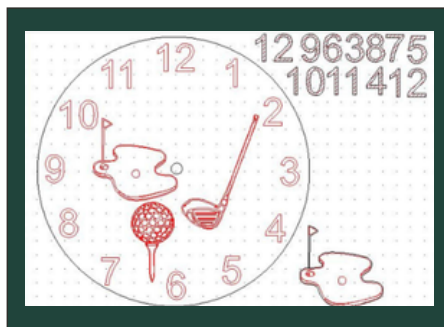


Year 11 students have been working incredibly hard to complete their choreography pieces, with some even collaborating with Year 9 GCSE Dance students in their performances. In theory lessons, they have been revising key content and preparing well for their upcoming mock examinations.

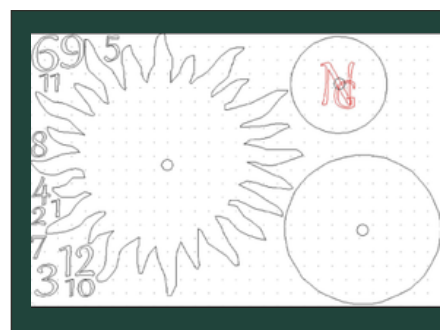
DESIGN & TECHNOLOGY



Students in Year 7 have been working on a new mood light project that used both CAD, traditional woodworking skills and electronics. There has been great progress with pupils submitting their CAD work by the end of term and manufacturing and assembly to be carried out next term.



Year 8 Students have been working on both their pewter casting projects in some groups and their CAD clock projects in others. Progress is going well with all groups designing some truly inspiring work.



Year 9 have been working on up-cycled lamp projects where a common lamp chassis is made and then attached to found items that have come to the end of their life. This project is designed to encourage having a more sustainable outlook in life.



Year 10 have finished a woodworking joints skills project and are now in the early stages of a mock coursework project that will prepare them for Year 11. Some great ideas are coming forward and we are looking forward to seeing what they create.



Year 11 are busy nearing the end of their NEA projects on a wide range of topics with some truly inspiring work taking place using 3D printed elements, resin pours and laser engraved designs. The variety of techniques and skills shown is excellent and this will be reflected in achievements across the cohort.

DRAMA



Year 7 students have been exploring the exciting world of theatre design, focusing on sound, lighting, costume, puppetry and set. This week, they presented their creative ideas to their peers, showcasing imaginative concepts and thoughtful design choices. Students then voted for their favourite presentations, celebrating each other's hard work and originality.

Over the past five weeks, Year 8 students have been busy creating their own silent movies. From initial planning and storyboarding to filming and editing, they have developed a range of creative and technical skills. We are now enjoying watching the final films in class, with students voting for their favourites as part of a wider trust competition.



Year 9 have been developing their physical theatre skills through the exploration of monologues and duologues from *Hard to Swallow*. Students have worked on using movement, expression and staging to bring powerful moments from the play to life, showing growing confidence and creativity in their performances.

Year 10 students have been focusing on written exam skills, completing a 20-mark question based on *Blood Brothers*. They have been developing their ability to analyse performance, structure their responses clearly, and use subject-specific terminology effectively in preparation for their upcoming assessments.

Year 11 students successfully completed their monologue and duologue performance exams last week. They demonstrated dedication and resilience throughout the process, producing some excellent work. As we move forward, students are now focusing on revision and preparing for their written exams after Easter.

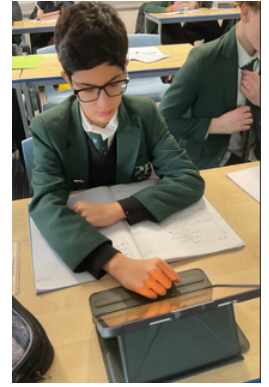


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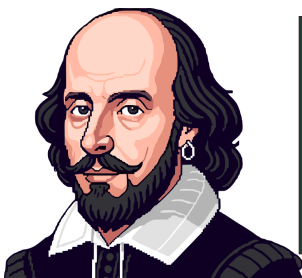
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ENGLISH

Our Year 7 students are enjoying their very first Shakespeare experience at Bohunt, diving into the magical and mysterious world of *The Tempest*. They have shown respect for Shakespeare's language and ideas, working collaboratively to explore complex themes and listening thoughtfully to each other's interpretations, considering the relationships and conflicts at the heart of the play.



In Year 8, our students are studying media literacy and the importance of persuasive speech. We have looked at the real life speeches of world leaders and how politicians, past and present, garner support from the masses. We have paired this with the study of George Orwell's famous novel *Animal Farm*, looking at how the writer uses allegory to express his political views. In today's fast-paced and ever-changing digital and political world, we are incredibly proud of the critical thinking skills demonstrated by our students this term so far.



As Year 9 students conclude the study of Shakespeare's famous tragedy '*Romeo and Juliet*,' we are helping them to prepare for their first GCSE-style English Literature assessment. Grappling with Early Modern language and Shakespeare's inclination for metaphors is no easy feat! However, our students have risen to the challenge wonderfully, breaking down Juliet's frustrations... and her father's insults!



Year 10 students have enjoyed a challenging and thought-provoking term, immersing themselves in Shakespeare's *Macbeth* alongside a powerful selection of AQA's Power and Conflict poetry. They have shown respect for the complexity of these texts, engaging seriously with hard-hitting themes such as death, violence, and war, and responding thoughtfully to the ideas and emotions explored.



Our Year 11 students have approached their English mock exams with focus and determination, demonstrating the skills and knowledge they have developed throughout the 2-year-long course. Through thoughtful analysis, carefully structured responses, and a commitment to doing their very best, they have shown real maturity and resilience during this important milestone. We are incredibly proud of their efforts and would like to congratulate them on successfully completing the English course.



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FOOD TECHNOLOGY

Year 7 students have been learning about our main nutrients called macro-nutrients and have all tried very hard in their first theory food test. The students got to experience a very different cookie using two ingredients that you would never have imagined would go together - bacon & banana.



Year 8 have been learning all about how different cultural traditions influence meal choices and how immigration & emigration affects this topic. The students have continued enjoying learning new cooking skills - marinating chicken to make butter chicken curry so flavourism. They have also learnt all about preserving foods and how to avoid food waste - they learnt how sugar is used to preserve food while making lemon curd.



The Year 9 students have enjoyed this term learning how to make choux pastry which is the last pastry they will learn in Year 9. The students have all learnt how to make fresh pasta - talk about flour all over the classroom but the students have certainly enjoyed this practical even though it was very challenging but the students have continued to stay focused and positive.



Year 10 have been well underway learning all about the coursework. They are enjoying understanding all about what raising agents are and how they work in baked goods and which raising to use or let's say 'not' use! Apart from course work and lots of experiments they have learnt how to make butter from scratch, how to make mayonnaise and not have it split as well as recapping how to make fresh pasta.



Very big well done to the Year 11 students - what a start to 2026. The Year 11 food students returned after Christmas straight into completing their final round of coursework. The students worked very hard on their topics researching and compiling all the information they needed to decide on their final three dishes. The students showed a lot of resilience and dedication in their three and a half hour practical exams and we are certainly very proud of their achievements

GEOGRAPHY



This term the Year 7s completed their studies into the physical landscapes of the UK, looking into how the varied coastlines of the UK are formed and managed, before moving on to look at global population and migration.

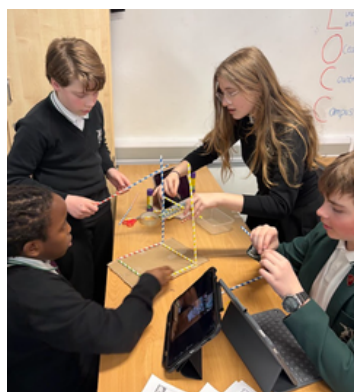
Many of our Year 8 students got stuck into creating buildings that would be able to survive an earthquake out of materials found within the classroom. Their job was to create the tallest structure which could survive an earthquake, or in this case, being wobbled on a tray full of jelly! The groups had different resources to represent the wealth of different countries and made some extremely impressive structures, most of which survived the big jelly wobble.



A highlight of this term for our Year 9 Geographers was the visit of an external speaker from the charity Animal Aid. So far this school year, we have learned about deforestation, in the Rainforests topic, and the provision of food in the UK in our Resource Management topic.

The Year 10 Geographers have focused so far this term on the Challenge of Natural Hazards topic. This has included Weather Hazards and Climate Change. To bring their learning to life, and to apply their knowledge and understanding to real world situations, we have been using a variety of websites:

[The Climate Game](#) and [Stop Disasters](#)



Congratulations to all Year 11 Geographers for completing their second round of mocks. We are incredibly impressed by the attitude of the cohort and look forward to seeing what they can achieve in the summer.

HISTORY

This term Year 7 have started to learn all about the Tudors and Henry VIII. This has allowed them to link there learning about the importance of religion from earlier in the year to this new topic, really allowing students to see how significant these changes can be.



Our Year 9 students have been enjoying the change of pace moving on from their first topic of medicine through time to their new topic of USA 1929-2000 . They have also been working on their oracy by working on debates and discussions around key point in their course.

Year 8 have been enjoying not only their new topic of WWII this half term but also experiencing a taster session of GCSE History where they have worked in groups to learn more about the black death and create their own museum projects. They greatly enjoyed their whole class debates and put in a huge amount of effort on there oracy and ability to explain through words.



Our Year 10s are nearing the end of there 3rd topic Germany in Transition, they have been really focused this term on learning how to break down and analyse sources. Part of these is understanding the purpose behind why a source or interpretation has been produced, allowing them to examine the usefulness and reliability. They have done this through examining a wider range of sources (a lot of them in German) in preparation for their exams. After May half term they will be moving onto their final topic of Elizabethan England, giving them plenty of time in Year 11 for revision and skill perfecting.

Our Year 11 students have been working hard during their second round of mock exams this half term, focusing on revision and developing the key skills needed for success. They have now all completed their Elizabeth topic, and from this point until the summer exams, lessons will focus on targeted revision to support them in reaching their full potential.



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MATHS

Day to Science Museum

On 6 March, around 150 Year 10 students and staff visited the Science Museum in London to explore how Mathematics and Computing support modern scientific advances. Students enjoyed highlights such as the Mathematics: The Winton Gallery, the Information Age gallery, and the Exploring Space exhibition, gaining insight into real-world applications and technological developments.



UKMT Maths Challenge:

This term some of our Year 9's and 10's took part in the UKMT Intermediate Maths challenge, a competition held nationally. We want to say well done to all our students who took part and a special mention for several standout performers who achieved their gold certificates: C.Chan, A.Jones, N.Mistry and G.Battison.

We had a couple of students take part in the follow on round with C.Chan taking part in the Hamilton mathematical Olympiad and J.Salisbury on the pink Kangaroo.



As the build up to summer exams draws nearer we reflect upon our Year 11's mock results from March. We are very proud of all the hard work our Year 11's have put in since November and how this has shown in their most recent mocks for which they achieved fantastic results. We now look ahead to preparing for the summer and we are sure they will do us and more importantly themselves proud over the next few months!

Trust challenge Year 9

On 19 March, eight of our brightest mathletes (Team 1: E.Agness, A.Lamb, S.Incisa Di Camerana, C.Luk; Team 2: G.Lam, A.Xu, I.Amir, B.Melville) headed to the Bohunt Education Trust (BET) Maths Challenge and absolutely dominated! Competing against five other BET schools, including The Petersfield School (TPS), Farnborough, Priory, Costello, and Horsham, our Team 1 took 1st Place overall. From individual sprints to high-pressure team rounds, our students won every single one of the five rounds. Massive congratulations to the team for their logic, speed, and teamwork!

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MODERN FOREIGN LANGUAGES

- French & Spanish

This term our Year 7 pupils have been expanding their knowledge of key verbs in French and Spanish by learning how to use the 'we' form of the verb. Our Spanish students have also been delving into modal verbs. In their second Game-Changer projects we have seen an incredible range of cooking, making, drawing and performing!



Our Year 8s in both French and Spanish have been working hard to grasp the use of the key verb 'to go' so that they can perfect the future tense. In addition, we have seen a wide range of Game-Changer projects from this year group, including tourism videos, famous Spanish buildings, a Spanish quiz video game and even a hand-drawn animation!



Year 9s in French and Spanish have been working hard on their BET assessments in Spring 1, and we saw some excellent language from our pupils. This half term we have been exploring the world of 'lifestyle and wellbeing', exploring ideas such as food and diet, and diving into the past tense to talk about what we ate this week.

Our Year 10s have begun the complex topic of community and environment, giving them vocabulary to talk about subjects such as climate change and global warming. They have approached this with thoughtfulness and interest, using their knowledge from Science and Geography lessons to help them better understand the terms in another language.



Our Year 11s have been working hard on their Mocks, and we have seen their hard work reflected in their exam papers. They are now working towards their Speaking Exam, which takes place just after the Easter holidays. Pupils have received their conversation topics and are now hard at work to write and learn as much language as they can to ensure success in the exam.

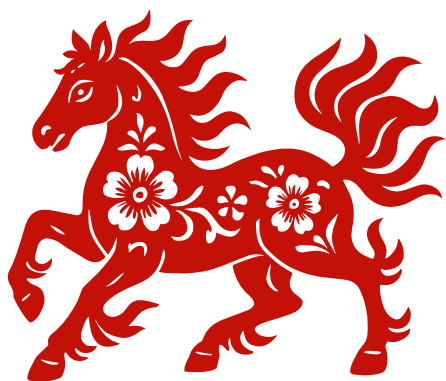
Bonne chance and buena suerte, Year 11!

MODERN FOREIGN LANGUAGES

- Mandarin



The highlight of Mandarin this Spring term for all year groups has been learning about the Chinese New Year in lessons and participating in the Chinese New Year assembly. Students took part in the Chinese New Year Quiz and created Chinese New Year cards. These activities have helped to enhance their cultural awareness.



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MUSIC



Our Year 7 students have been learning ukulele and keyboard skills this term, adding to their work from last term based around melody. Ukulele skills has been based around chords and harmony, with keyboard combining both chords and melodies. It has been great to see the students so involved in learning new skills.



Year 8 have been looking at the film music industry and using their skills to become film composers and foley artists. They have been creating sounds and music for a variety of films and showing us exactly how some of them may be future industry gamechangers!

GCSE Music students in Years 9 and 10 have been working on performances and compositions, Year 10 in preparation for their first NEA after Easter. Year 10 Music Tech students have worked through their Unit 3 in preparation for their BET assessment after the holidays.



Year 11 have been busy! Working on compositions, performances, NEA synoptic projects and refining their listening skills, they are almost at the final hurdle! We wish them well as they enter this next stage of their educational journey.



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OUTDOOR EDUCATION

In Outdoor Education this term we have been making the most of the fair weather days to get outside and practice our fire and shelter building skills, orienteering, and of course toasting the occasional marshmallow.



We have been visited by several local Year 5 and 6 students, as part of our Year 6 transition program, each having an opportunity for a lesson in the Outdoor Classroom with their peers.



Climbing has been very busy with students from Years 7 & 8, as well as our GCSE climbers, and climbing club students challenging themselves to conquer new routes on the climbing wall.



This term we have also welcomed Lily, our new Outdoor Education Apprentice to the team. Lily will be continuing to support some of our small group sessions, PE sessions, climbing activities, paddleboarding, Duke of Edinburgh, and residential trips.

Duke of Edinburgh students are well underway with their awards, with the bronze practice expedition running last weekend. We are also looking forward to our Game Changers week residential camps for Years 7 and 8, the forms for requesting groups have just been sent out to students, medical update forms will be emailed to parents and carers after Easter.

PHYSICAL EDUCATION



Year 7s have continued to smash Co-Curricular (CCA) clubs and fixtures with so many attending and representing the school fabulously! Our main fixtures this term have been in Football (both Girls and Boys), Netball, Handball and rugby. We have also had a goal scoring record broken this term by Edie G, a record that has stood since the 2017-18 season. Edie now holds the record for most goals in a season - she has scored over 134 goals with games still to play this season.



Year 8s have also excelled in their efforts and numbers for CCA and fixtures. They have been busy competing against others on Football, Netball, Handball and at the time of writing this representing Wokingham at the BET Cup for Netball. There have been good cup runs and some great individual and team performances which made Options evening exciting for PE staff seeing how many students taking an interest in continuing with their sporting development with PE in KS4.



Year 9 have embraced the spring term with great work ethic in their Sporting studies in GCSE PE and CNAT Sport. The CNAT sports class have been coaching each other during their lessons to help build their confidence and practical skills.

Year 10 have continued to build on last terms progress in their studies in GCSE PE and CNAT Sports. They have been busy working hard on completing assignments having assessed their own performance and detailing their strengths and weaknesses as well as how to improve them.

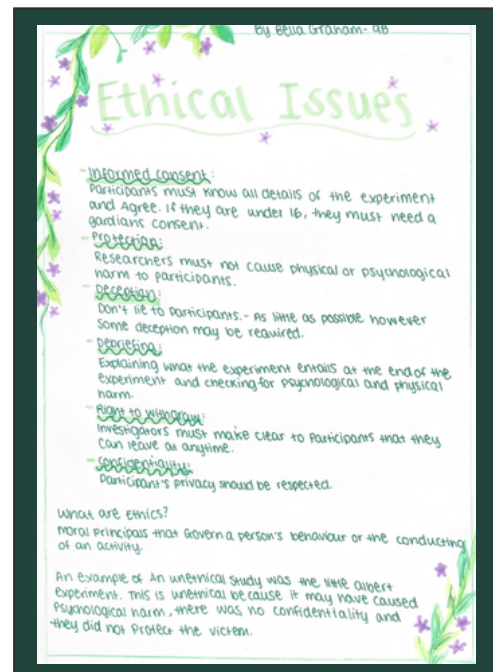


With Mocks taken this term the Year 11s still managed amongst revision to represent the school in Football and Rugby 7s.

Our GCSE Students have been busy preparing for their practical moderation, which took place at the end of March finalising those excellent skills and grades.



PSYCHOLOGY



Year 8 students had the opportunity to participate in some taster sessions for Psychology, which is one of the options subjects available for students to take at GCSE. We explored what Psychology is, and how we can scientifically explore the human mind and behaviour. Students spent time looking at different cognitive processes, such as perception and attention, as well as beginning a discussion on social influence and what factors lead us to conform.

This term our Year 9 Psychology students have been busy. We finished our first unit on Criminal Psychology, which allowed us to explore how and why criminals behave the way they do, spending lots of time exploring the age old nature versus nurture debate. We applied our knowledge through debating the different forms of punishment and also the merits of rehabilitating criminals over punishing them.

Year 10 Psychologists have been exploring social influence, examining how and why we conform and obey in different situations. Students began the unit by completing mini experiments to test to see if they would conform to bizarre instructions, such as thanking a wall for its service.



Year 11 have had another busy term. We have finished all of our content for the GCSE, rounding everything off with our unit of sleep and dreaming. Students got to explore the biological and psychodynamic approaches to sleep, comparing the neurological processes against Freud's more extreme views on how and why we sleep.

RELIGIOUS STUDIES

Year 7 students have been exploring our Gamechangers unit, where they have been investigating people who have made a positive difference in the world at local, national, and international levels. They learned about inspiring figures such as Martin Luther King Jr., Chrisann Jarrett and Dami Makinde from We Belong, Billie Eilish, Greta Thunberg, Pope Francis, and David Attenborough.

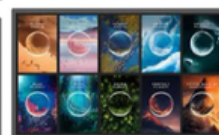


Year 8 students have been exploring Media Literacy, learning how to think critically about the information they encounter in the media. They developed their understanding of concepts such as news values, information neighbourhoods, and the Review Model, helping them to evaluate sources and recognise how news and media are created and shared.

Who is David Attenborough?

Sir David Attenborough is an English broadcaster, biologist, and natural historian who is widely regarded as a national treasure in the United Kingdom. Over a career spanning more than 70 years, he has become the global face and voice of natural history, best known for writing and presenting the landmark Life collection and narrating major series planet earth.

Sir David Attenborough's childhood was defined by an early, intense fascination with the natural world, nurtured by an academic environment and a family committed to education and social responsibility.



Year 9 students made a strong start to their first round of BETs on Christian Beliefs, showing impressive commitment to revision and a thoughtful approach to exam questions. Many students demonstrated good understanding and effort in applying their knowledge in written responses. Since then, students have moved on to studying Religion, Peace and Conflict. In this unit, they have explored topics such as the causes of war, protest, violent protest, terrorism, weapons of mass destruction, nuclear war, and Just War theory.

martin luther king

Who was Martin Luther King

Martin Luther King was African American and was born in Georgia in 1929. He died on 4 April 1968 where he was assassinated.

Why a Game changer.

Martin Luther King was a game changer because he stood up for what he believed was right. 1 example of this is when he refused to give up his bus seat to a white person, this later on led to him becoming the leader of the American Civil Rights Movement.

Without Him

Without Martin Luther King Black people would not be able to vote and have civil right, this would make our community a unfair society

What is he famous for.

Martin Luther King is most famous for his 'I have a dream' speech that he read in 1963. In his speech he mentioned some ideas to do with the problems of the word. 1 example of this is the quot 'I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character'



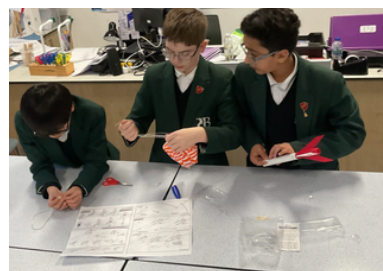
A busy term for Year 10 and we have been particularly impressed with their overall engagement and effort. They recently completed the unit on Islamic Practices, where students were able to successfully link the beliefs studied in Year 9 to how Muslims practise their faith in everyday life today comparing and contrasting the different practices amongst denominations.



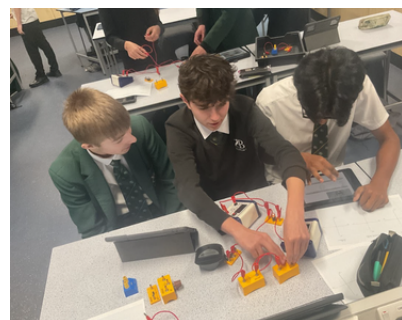
Year 11 students have now completed the course and have worked hard to consolidate their knowledge in preparation for their final exams. They particularly enjoyed exploring ethical issues such as the death penalty, where students engaged in thoughtful discussions and considered a range of religious and non-religious viewpoints.

SCIENCE

Year 7 students have been learning about the elements that make up our world and how they are organised in the periodic table, before moving on to the Biology topic of Inheritance.



Year 8 have enjoyed exploring the topics of Electricity and Magnetism this term, developing both their scientific understanding and practical skills. After completing their cross-trust assessments, they will move on to study the science of the Changing Earth, where they will investigate the processes that shape our planet.



In lessons, Year 9 have built on their strong foundations from the Autumn term, studying Energy in Physics, applying atomic structure to the Bonding topic in Chemistry, and exploring Organisation and Bioenergetics in Biology. We were impressed by the resilience students showed when completing their first challenging GCSE-style assessments, showing that they are developing into future Gamechangers.

Year 10 have made strong progress across all three sciences this term. In Biology, they have been developing their understanding of cells; in Chemistry, they have explored Chemical Changes; and in Physics, they have studied the fundamental topic of Forces.



This term we also celebrated British Science Week, with this year's theme of Curiosity. Students enjoyed assemblies, a poster competition, and lunchtime science demonstrations and hands-on practicals designed to spark interest in science. We also marked Techognition Day, celebrating the invaluable work of our fantastic technician team.

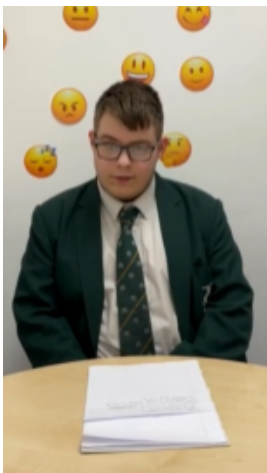


SEND

Celebrating Neurodiversity: Coffee Morning Success

We were delighted to host our recent Neurodiversity Coffee Morning, bringing together students, families, and staff in a warm and welcoming space to share experiences, build understanding, and celebrate the strengths of our diverse school community.

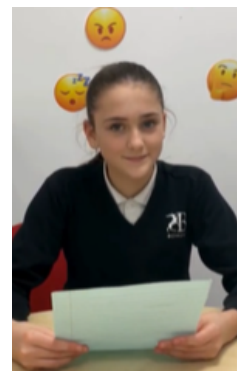
The event provided an opportunity for open conversation about neurodiversity, including autism, ADHD, dyslexia, and other learning differences



Attendees enjoyed informal discussions over coffee, explored support strategies, and connected with others who share similar experiences. It was particularly encouraging to see students confidently sharing their perspectives and advocating for what helps them succeed.



Staff were on hand to offer guidance and signpost available support within school, reinforcing our ongoing commitment to inclusive practice. The sense of community and mutual support was evident throughout the morning, highlighting the importance of creating spaces where everyone feels heard, valued, and understood.



We would like to thank everyone who attended and contributed to such a positive and meaningful event. We look forward to continuing these conversations and building on this success in future gatherings.

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PSHE

This term in PSHE, students across all year groups at Bohunt have explored topics linked to health, wellbeing and personal safety.



7

Year 7 have focused on healthy lifestyles, including sleep, exercise, balanced diets, energy drinks, hygiene and puberty.

Year 8 learned about positive social norms and substance awareness, including medicines, alcohol, nicotine and the risks of dependence.

8

9

Year 9 and 10 explored personal safety and risk, covering topics such as knife crime, county lines, substance misuse, vaping, binge drinking and the influence of peers.

10

11

Year 11 focused on health and life skills, including reproductive health, cancer awareness, self-examination and essential first aid skills such as CPR.

At Bohunt, we know that health and wellbeing are key to our students' growth and development. Taking care of their physical and mental health helps them focus in lessons, stay active and build the energy they need for learning and extracurricular activities. It also supports their emotional wellbeing, helping them manage stress, make positive choices and develop healthy relationships. By encouraging healthy habits, our students are better prepared to make responsible decisions and build a solid foundation for a balanced, successful life.

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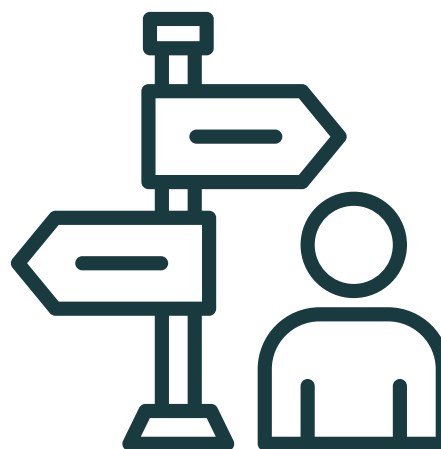
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CAREERS

Careers provision remains firmly at the forefront of developing Bohunt students as Game-Changers of the future. The successful addition of a dedicated weekly slot in the tutor programme for each year group has continued this term, enabling students to continually record and reflect, in their own electronic "Game-Changer Booklet", on how visits, events and experiences have expanded their skills and understanding of the World of Work.



This term we have introduced the Unifrog platform to the school by piloting its use with Year 10 as they prepare for their work experience placements during Game-Changers week. This use of Unifrog should expand and continue into the sixth form next year. In addition, we are also piloting Experience X for KS3, another platform that enables workplace encounters with specifically linked employers via our external Berkshire Careers Hub.



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STUDENT LEADERSHIP

This term has seen our Student Leadership team flourish within a variety of roles. Most notably is the increased work of the Sixth Form Ambassadors who supported the interview process extremely well. They greeted and welcomed visiting students and parents/guardians to the school for their interviews, before providing tours of our school to ensure the candidates got a real sense of what it means to be a game-changer.

The Senior Student Leadership Team are ever-present in our ERA assemblies, supporting their peers in celebrating the successes from the Spring Term. At the time of writing, the team are preparing to lead the Year 10 ERA assembly, showcasing an environment of peers acknowledging and congratulating each other, despite being in different year groups.



As for the house system, it is shaping up to be one of our closest cup competitions yet. With over 63,000 house points being awarded so far this academic year, only 564 points separate the houses across all five places. All to play for as we enter the Summer term, with our Festival of Sport and the Sports Day cup starting to appear on the horizon!



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YEAR 7

Year 7 have had a fantastic second term at Bohunt and continue to work towards becoming true Game-Changers. Students have approached the term with positivity, enthusiasm and determination, and it has been wonderful to see how confidently they are settling into secondary school life. As a year group, they have made an excellent start to their journey, demonstrating maturity, kindness and a willingness to embrace new opportunities.

One positive indicator of this progress is attendance. Year 7 currently have an excellent attendance figure of 96.1%, reflecting the strong commitment that both students and families are showing towards education. We would like to thank parents and carers for their continued support in ensuring students arrive at school each day ready to learn and embodies our values of enjoy respect achieve.



A highlight of the term for many students was the Year 7 trip to Oakwood. Throughout the experience, students showed great resilience as they stepped outside their comfort zones, while supporting and encouraging one another through the various challenges. It was fantastic to witness such strong teamwork and a positive spirit across the groups.

YEAR 8



Firstly, I would like to introduce myself. My name is Mrs Campbell, and I am the new Assistant Year Progress Lead for Year 8. I have thoroughly enjoyed getting to know such a kind, enthusiastic, and respectful group of students. I am very much looking forward to continuing to support them throughout the year and celebrating their many successes along the way.

We would like to take this opportunity to share how incredibly proud we are of our Year 8 students following our recent Options Evening. It was a fantastic event, with an excellent turnout from both students and parents. The evening provided a valuable opportunity for families to explore the pathways ahead, ask questions, and engage with staff across departments. We are extremely grateful for the continued support from parents and carers—your involvement plays a vital role in helping our students make informed and confident decisions about their future.



Our Year 8 students had an incredible time on their Spring Trip Day, enjoying a full day of activities that combined adventure, teamwork, and plenty of fun.

One group headed into London to visit The Paradox Museum, where minds were well and truly bent exploring a world of optical illusions and interactive exhibits. The students loved immersing themselves in the creative displays and learning about the science behind perception in such a hands-on way.



The day continued with an afternoon of high-energy adventure at Go Ape, where students challenged themselves on treetop courses, zip lines, and rope bridges—showing amazing courage and encouragement for one another throughout.

Those staying onsite took part in our very own Alternative Olympics, a lively and light-hearted competition featuring inventive challenges that brought out everyone's team spirit and laughter.



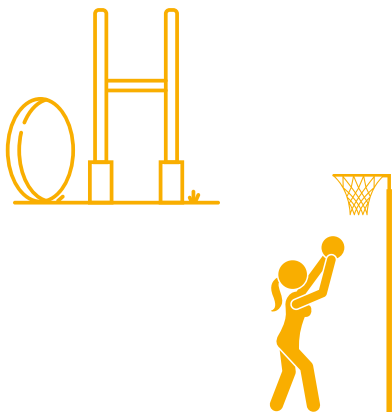
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YEAR 9

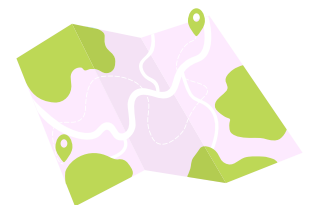
This term has been an incredibly successful and positive one for our Year 9 students, and we are delighted to share some of their many achievements with you.

Across the year group, students have demonstrated outstanding commitment to their learning, behaviour, and school values. This is reflected in the fantastic number of positive ClassCharts points awarded, a huge 12,926 points earned collectively. This is a testament to their hard work, positive attitudes, and willingness to go above and beyond both inside and outside the classroom.



In sport, Year 9 students have shown excellent dedication and team spirit. Our U14 girls' rugby team performed brilliantly in their latest tournament, finishing in an impressive second place. Similarly, the U14 netball team finished second in their league. It was also wonderful to see a couple of Year 9 girls step up to compete in an older age group due to their high potential. Meanwhile, the U14 boys' rugby team have been working extremely hard throughout the term as they prepare for the prestigious Rosslyn Park 7s tournament. Their commitment and determination have been fantastic, and we wish them the very best in the competition.

Beyond the classroom and sports field, students have also embraced new challenges. This term saw Year 9 take part in their first practice walk for the Duke of Edinburgh Bronze Award, which was a great success. Students thoroughly enjoyed the experience, making the most of the outdoors, appreciating nature, and putting their navigation skills to the test. It was wonderful to see such enthusiasm, teamwork, and resilience on display throughout the day.



Looking ahead, there is much to be excited about. Next term brings our engaging Game-Changer Week, along with the highly anticipated Sports Tour to Canada, where a number of Year 9 students will proudly represent the school. These opportunities promise to be both enriching and memorable experiences for all involved.

We are incredibly proud of everything Year 9 have achieved this term and look forward to seeing their continued success in the months ahead.

YEAR 10



Your life matters

your potential is limitless

your joy is possible

when we stand together

Our Year 10 students recently took part in a PSHE-themed Drop Down Day, a key part of their personal development programme. The day focused on essential topics to help students stay safe, including Staying Safe at Night, Consent, STIs, County Lines, and Knife Crime.

The session on Knife Crime was delivered by the Olly's Work, a charity set up in memory of Olly Stephens following the tragic incident in 2021. The charity works to protect young people from serious violence and online harm, drawing on real-life experience. Olly's parents, Stuart and Amanda Stephens, are passionate advocates for online safety and have supported the Government's Online Safety Act.

The session aimed to give students the knowledge, awareness and confidence to stay safe. Miss Jones and the Year 10 Pastoral Team praised the students' mature, thoughtful and respectful engagement throughout the day.

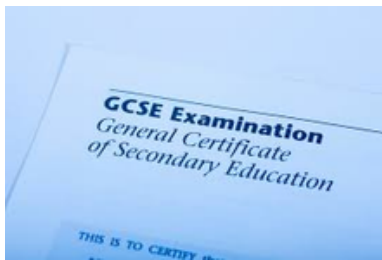


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YEAR 11

As we reach the end of another busy and productive half term, I would like to take a moment to recognise the tremendous effort and commitment shown by our Year 11 students. They have now completed their final round of mock examinations, and I am incredibly proud of the determination and focus they have demonstrated throughout this important period. The mocks provided an invaluable opportunity for students to test their knowledge, practise exam techniques, and identify areas where they can continue to strengthen their understanding before the summer examination season begins.



As we approach the Easter break, it will provide a valuable opportunity for students to recharge after a demanding term. It is important that the holiday offers the right balance between rest and preparation. Taking time to relax, spend time with family and friends, and reset mentally is just as important as continuing to revise. At the same time, this period offers a chance for students to review their mock exam feedback, consolidate key knowledge, and build confidence ahead of the final examinations in May.



I would also like to thank parents and carers for the encouragement and support you continue to provide at home. Your role in helping students maintain routines, manage revision time, and stay motivated is invaluable during this crucial stage. We wish all of our Year 11 students a restful and productive Easter break, and we look forward to welcoming them back ready for the final push toward their GCSE examinations.

SIXTH FORM



The spring term has been a busy term for progression with our Sixth Form. We have had over 360 applicants apply to us and, both internally and externally, which has meant that our Senior Leadership Team have been busy interviewing the candidates throughout this term. Offer letters have been sent with more information coming out in the Summer Term about subject confirmations.



At the end of February, we also had an exciting milestone. Ms Comber came back for the Topping Out ceremony, along with members from BET, our Chair of Governors, members from Wokingham Borough Council and Francis Construction. It was a great opportunity to visit the site and see the progress that has been made. The team visited the roof to start with, making our way up two flights of stairs at the back of the building.

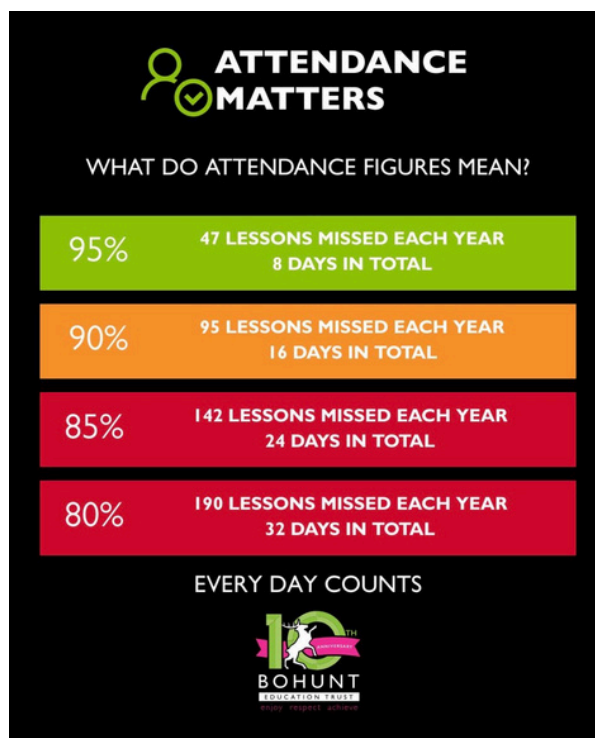


The Francis team were informing us that the roof would soon not be accessible as there will be solar panels on there in the future! Ms Comber aided in sealing the roof to make it waterproof and then we went down into the main building. We stood in the main hall and several classrooms which was exciting to picture what it will look like when it is a fully functional sixth form building.

ATTENDANCE

As we are now two-thirds of the way through the academic year, we are proud to share that more than half of our students at Bohunt Wokingham have an excellent attendance rate of 96% or above.

At the beginning of the year, we received an attendance award from the Fischer Family Trust, recognising the school as one of the top 25% of secondary schools in England.



It has been encouraging to see a positive shift in attendance, with the majority of students attending regularly and engaging well with their learning. Strong attendance supports academic progress, wellbeing, and a sense of belonging within the school community.

Throughout the year, we have celebrated attendance achievements in weekly assemblies and tutor time. Students have had the chance to win skip-the-lunch-queue vouchers, and tutor groups with the best attendance have enjoyed sharing sweet treats together.

As we approach the end of term, we are counting down the days to the Easter break with daily prize draws, including a £30 shopping voucher for one lucky winner — a fun treat for the holidays!

Finally, we would like to extend a heartfelt thank you to all parents and carers for your continued support in ensuring students attend school regularly and arrive on time. Working together makes a real difference in maintaining strong attendance across the school.

BATTLEFIELDS

On the 12th February, 47 students from across Years 9 and 10, along with 5 members of staff, set off for a 3 day tour of the World War I Battlefields of Belgium. The focus of the trip was to learn more about some of the horrors of the battles and see how they have left their mark on the area.



The first day was mostly spent travelling, although upon arrival we received a talk on life as a soldier in World War I, complete with a variety of artefacts shared by our tour company. This, and a range of fun activities including pool, table tennis and volleyball, meant that all enjoyed their first day of the trip.



Waking up early on Friday morning, we spent an action packed day travelling to many sites associated with World War I. We started at Passchendaele museum, where students learned all about the significant battles which took place in the region, including walking through recreations of British and German trenches as well as looking at exhibitions of military equipment and the disastrous impact experienced by local people.

Following this we visited both the British Tyne Cote and German Langemark cemeteries, to compare how deceased soldiers were treated after the war, and consider the significant toll that the war took on the young men of both countries. The evening was spent in the town of Ypres, where after a very popular visit to a Belgian chocolate shop the students experienced the poignant Last Post ceremony, taking the opportunity to reflect on the vast casualties of the war.



Two short stops on the way back, including visiting Essex Farm cemetery to see where John McRae wrote his famous poem, "In Flanders Fields, before returning home after what was a fantastic trip.



We are looking forward to Battlefields 2027, which will soon be launched for our keen historians.

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CHARLIE'S PROMISE



Our Year 9 students attended a powerful and thought-provoking assembly delivered by Martin, Charlie's dad, from Charlie's Promise. This focused on the serious issue of knife crime and its impact on individuals, families and communities. Hearing directly from Martin made the message especially impactful. By sharing his personal experience, he helped students understand the real and lasting consequences of knife crime, reminding us all that behind every statistic is a person, a family and a story.

We are incredibly proud of how Year 9 conducted themselves throughout. Their behaviour was outstanding and they showed genuine respect and maturity while engaging with such an important and sensitive topic. This was commented on by Martin and the police officers in attendance.

A key takeaway from the assembly was that silence can allow harmful situations to grow, but using your voice can help keep people safe. It takes strength to stand up and say something, but it is one of the most important ways young people can protect themselves and others.



FRENCH EXCHANGE



At the end of January, 20 of our Year 9 and Year 10 students ventured to the south of France, each off to stay with their own warm and welcoming host family for the week. Some did it to improve their language skills; others saw it as a game-changing opportunity that they did not want to miss out on. All of them threw themselves into the experience with enthusiasm and resilience and matured and blossomed before our very eyes. Our day trips took us from the Roman town of Arles and the medieval town of Aigues-Mortes to the caves and cathedrals of Marseille and the flamingos and wild white horses of the Camargue region. What an amazing week it was and we were so lucky with the weather once again.



6 weeks later in March it was time for us to return the favour. 20 of our kind and generous Bohunt families hosted the French students for the week in exchange for their previous hospitality. They did day trips to Windsor, Oxford and London during the week and then immersed themselves in family life at the weekend as well as a day in our school mid-week. Saturday night was a particular highlight with all the French and Bohunt students coming together at Wokingham Superbowl.

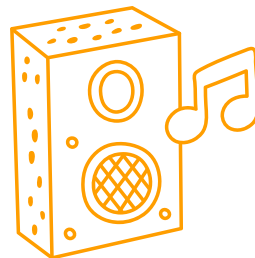
MOCK MAGISTRATES

On Saturday 14th March our Mock Magistrates competition team did us proud at the local heats at Reading Magistrates Court. They have put in a huge amount of time and effort which resulted in them winning both their cases which is an amazing feat as well as coming first in the heats. This means they will be competing with a new case in the regional heats in May at Reading Magistrates Court. The mayor of Wokingham came and watched our students for both cases and was very impressed with the students. Well done you have done us proud!

*Well!
done!*



MOVE IT



Our Dance students had an unforgettable experience last week at MOVE IT at London Excel! Students from Year 9, 10 and a selection of Year 8s were treated to an incredible showcase of live performances from colleges and universities across the UK leaving them inspired and thinking about their future in Dance. The energy throughout the day was electric, and our students represented the school brilliantly with their enthusiasm and impeccable behaviour. A fantastic opportunity to celebrate and explore the world of dance!



OAKWOOD



Each Year 7 tutor group spent a fabulous day at Oakwood Youth Centre taking part in activities aimed at enhancing an array of skills, including resilience, teamwork and organisation to name a few. The trip included activities such as tower building, high and low ropes, archery, crate stacking and others. Special thanks to Wellington College and Oakwood for gifting us this fantastic game-changing opportunity.

OLLY STEPHENS CHARITY



Our Year 10 students recently attended a powerful and deeply moving session delivered by Olly's Mum from Olly's Work, which explored the harsh realities of knife crime and its profound impact on individuals, families and communities. Alongside this, we were also grateful to host a dedicated session for parents and carers, helping to extend these important conversations beyond the classroom and into our wider community.

Through her brave and deeply personal account, Mrs Stephens brought the reality of knife crime into sharp focus, enabling both students and parents to better understand its far-reaching and lasting consequences. Her courage and honesty left a lasting impression on all who attended, serving as a poignant reminder that behind every statistic lies a person, a family and a story.

Our Year 10 students were a credit to themselves throughout. They listened attentively, engaged thoughtfully, and demonstrated genuine care and maturity while reflecting on such an important and sensitive issue.



SPRING TRIP DAY



Students and staff at Bohunt Wokingham came together for the school's inaugural Spring Trip Day.



Each faculty designed experiences for a specific year group, allowing staff to share their expertise and create engaging programmes. As a result, students enjoyed a wide range of activities both on and off site.



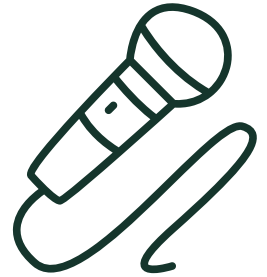
The day was a great success, with very positive feedback from students and staff. We look forward to developing Spring Trip Day further in the future.



VOICE IN A MILLION



Our students across Years 7 and 8 had the incredible opportunity to perform at the OVO Arena Wembley for Voice In A Million 2026 (VIAM2026), joining 160 schools from across the UK in a spectacular showcase. Their talent, teamwork, and passion for music were on full display as they sang their hearts out. There were definitely a few sore throats the following day.



WORLD BOOK DAY

For World Book Day, over 90 students submitted their entries to the World Book Day competition whereby they designed their own Book Cover. Over 120 £1 book tokens were distributed across KS3 and all year groups attended an assembly which explored both the importance and the benefits of reading. Staff across the school embraced the World Book Day celebrations by dressing up as famous book characters which invited a lot of joy and laughter, and better yet discussion around books!



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This term, we were delighted to host our first Outlet Sale of the year. A wide range of pre-loved uniform items and study books were available, and it was wonderful to see so many families finding great value in the sale.

We are pleased to share that the event raised over £625—an excellent start to our fundraising efforts. These funds will contribute towards a variety of initiatives aimed at enriching the learning experience for all students. We look forward to hosting more events like this in the coming months.



This year's Bohant's Got Talent will be held on 16th of April.

We are looking for a couple of volunteers to help with the refreshments before the show and during the interval. If you're interested in supporting this, or any future event, please join the Bohant School Wokingham Events Volunteers Facebook group or email admin@bswca.org.uk

Date for your diary... Wednesday 13th May 2026!

We're excited to announce our first Happy Bags Collection. More details will be shared closer to the time, so be sure to follow our Facebook page – BSWCA Bohant School Wokingham – to stay up to date.

Why not get a head start and begin decluttering now? Your unwanted items can make a real difference!



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ECO IMPROVEMENTS

This term the Student Eco-Committee and Eco-Club have been tackling littering! After speaking to; students, teaching staff and the facilities team, every tutor group had a session on the importance of picking up our rubbish. We are hoping to see a reduction in the amount of litter in our canteen and outdoor areas at social times – especially with some amazing entries to our poster competition! Of which these winners will be featured on our bins in these hot spots!



LAMDA

Huge congratulations to our talented students on their outstanding LAMDA exam results!



This year we entered 40 students, under the teaching of Mrs Anderson, ranging from Grade 2 all the way to the Gold Medal (Grade 8)—with 18 students bravely taking their very first exam.

We're incredibly proud to share that not only did they achieve a 100% pass rate, but every single student was awarded a **DISTINCTION** – the highest possible result!

Mr Bibby was delighted to present the certificates and medals to the students, reminding them that LAMDA is a life skill of confidence and performing that can be used in every area of their future.



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